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| **YEAR 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **THEME** | **Penguins, Possums and Pigs** | **Fire! Fire!** | **Family album** | **Robots**  | **Growth and Green fingers** | **Great Outdoors** |
| **Maths** | **Place Value****Length and Mass****Addition and Subtraction****2-D and 3-D Shape** | **Sequencing and Sorting****Fractions****Capacity and Volume****Money****Time** | **Place Value****Mass****2-D and 3-D Shape****Counting and Money****Multiplication****Division** | **Length and Mass****Addition and Subtraction****Fractions****Position and Direction****Time** | **Place Value****Addition and Subtraction****Capacity and Volume****Fractions****Position, Direction and Time****2-D and 3-d Shapes** | **Time****Multiplication and Division****Statistics and Calculation****Measurement****Sorting and Sequencing** |
| **Literacy**  | **Stories with a familiar setting****Story** based on model**Non-chronological reports** **Information** poster/ booklet (animal)**Poems on a theme** **Poem** animal themed | **Repetitive stories Story** based on model**Poems on a theme****Poem** fireworks **Range of non-fiction** **Information text** to go alongside London town structures | **Traditional tales****Story-** traditional tale based on a model recorded using ICT**Recounts** **Recount** - family event  | **Recounts****Recount** ‘creating interest’ moment **Fantasy****Story** - fantasy about own Robot**Poems on a theme** **Poem** – robot themed | **Classic stories** **Story** based on a model **Instructions** **Instructions** – recipe**Traditional rhymes** **Rhyme** – based on a traditional rhyme | **Stories with a familiar setting** **Story** based on a model **Information texts** **Information booklet** - outdoor activity **Poems on a theme****Poem -** playground  |
| **Geography** **SEASONAL WEATHER** – ongoing  | **How can we look after the penguins?** **World:** Continents, oceans, equator |  | **Where are the UK’s Unicorns, Dragons, Lions & Giants?****UK** – countries and capitals |  |  | **What’s the weather?****UK & local** seasonal & daily weather patterns  |
| **History**  | **Tell me - Who explored the poles?****Lives of significant people who have made national and international contributions.** *Topic: polar explorers* | **Why did London burn and how do we know?****Events beyond living memory – National OR global***Topic: Fire of London*  | mini topic as part of art **Significant people:** **(Comparison made across periods)** Picasso and Warhol (look at similar images i.e. faces) | **What did my family do for fun?****Changes in living memory - national***Topic: Family past and present: toy/ games/ technology/ entertainment*  |  |  |

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| **Art** |  | **Sculpt****Fireworks** **Media**: paper sculptures **Artist**: Joanna Vasconcelos  | **Draw****Family Portraits** **Media**: oil pastels & digital art **Artist**: Picasso (Cubism) oil & Warhol (Pop) digital  |  |  | **Printing****Plants** **Media**: explore a range of printing materials **Artist**: Andy Warhol (hibiscus)  |
| **DT** |   | **Structures:** homes**Principle:** User |  | **Mechanics**: robots **Principle:** Design Decision |  **Food**: fruit salad **Principle:** Authenticity |  |
| **Science** **LIGHT: seasonal changes** – ongoing | **What are the animal groups?****Animals –** other animals |  | **What is a human?****Animals** - Humans | **What are materials like?** **Material properties –** everyday materials |  **What’s that plant?****Plants –** common names & basic structures | **What’s the weather?****Light & astronomy -** seasonal changesWeather reports – consolidation of previous units  |
| **Seasonal links**  |  | Fireworks  | St George’s Day | Plant growth |  | Summer  |
| **Outdoor learning**  | **Structures:**Animal homes   | **Structures and fire:** why did London burn so fast?  | **Light**: weather  | **Animals:** science | **Plants**: science | **Animals:** science **Games:** literacy **Camping:** Literacy  |
| **Enrichment**  | **History Workshop** The Great Fire of London | **Nativity****Pantomime** | **Class Assembly**  | **Dyson engineering box**  | **Garden Centre Visitor** |  |

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| **Computing**  | **Data handling**: pictograms (*animals*) | **Presentation:** storyboards (*Fire of London, Zog diary entry, fire poem*) | **Animation**: creating a cartoon (*Traditional Tale*)  | **Programming**: robot maze**Programming:** amination in Scratch Jr | **Video creation**: film (*classic stories*) | **Sound**: podcast (*playground poems*)  |
| **PSHE** | **Me and My Relationships**Why we have classroom rulesHow are you listening?Thinking about feelingsOur feelingsFeelings and bodiesGood friends | **Valuing Difference**Same or different?Unkind, tease or bully?Harold’s school rulesIt’s not fair!Who are our special people?Our special people balloons | **Keeping Safe**Super sleepWho can help?Good or bad touches?Sharing picturesWhat can Harold do?Harold loses Geoffrey | **Rights and Respect**Harold has a bad dayAround and about schoolTaking care of somethingHarold’s moneyHow should we look after our money?Basic first aid | **Being my Best**I can eat a rainbowEat wellHarold’s wash and brush upCatch it! Bin it! Kill it!Harold learns to ride his bikePass on the praise!Inside my wonderful body! | **Growing and changing**Healthy meThen and nowTaking care of a babyWhat can help? (2)Surprises and secretsKeeping privates private |
| **RE****What do people say about God?**  | **Christianity (God)** Why do Christians say that God is a father?  | **Christianity (Jesus)** Why is Jesus special to Christians?  | **Christianity (church)** How might some people show that they ‘belong’ to God?  | **Judaism** Why might some people put their trust in God?   | **Hindu Dharma** What do Hindus believe about God?  | **Islam** How might beliefs about creation affect the way people treat the world?  |
| **Music** | **Hey you!**Old School Hip hopHow pulse, rhythm and pitch work together*.* | **Rhythm in the Way** **We walk and Banana Rap**Reggae Pulse, rhythm and pitch, rapping, dancing and singing. | **In the Groove**Blues, Baroque, Latin, Bhangra, Folk, FunkHow to be in the groove with different styles of music | **Round and Round**Bossa NovaPulse, rhythm and pitch in different styles of music. | **Your Imagination**PopUsing your imagination. | **Reflect, Rewind and Replay** |
| **PE** | Multi Skills ABCIndoor Athletics | DanceInvasion Games(Basketball) | GymnasticsHealth and Fitness | Net and Wall Games(Tennis)Multi skills | Athletics Sports Day | OAAStriking and fielding games(cricket) |
| **French**  | Greetings (E) | Number and Colours (E) | Shapes (E) |