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| **YEAR 4** | **Autumn 1** | **Autumn 2** | **Spring 2** | **Spring 1** | **Summer 1** | **Summer 2** |
| **THEME** | **Great Plague** | **Sparks might fly** | **Art of food** | **Passport to Europe** | **Water Water** | **Hunted** |
| **Maths**  | **Place Value****Length & perimeter****Statistics****Addition & Subtraction** | **Multiplication****Division****Time****3D Shape** | **Place Value****Multiplication****Division****Addition & subtraction****Fractions** | **Addition & subtraction money****2D shape sorting****Position & direction****Area****Statistics****Measures** | **Place Value****Addition & subtraction****Multiplication, division & measures****Area** | **Fraction****2D 3D Shapes****Statistics****Place Value** |
| **Literacy** **Published writing opportunities** | **Fairy tales**Innovation of a **fairy tale** **Classic poetry**Written and performed **poem** (for- Yr2 History) **Recount****Newspapers** | **Explanation**Explanation text**Fantasy**Innovated **narrative** based on a plot inspired by a novel**Play script****Script** based on a film | **Stories with issues or dilemmas****Story** based on a plot structure from a text read or film viewed**Persuasion Persuasive** advert | **Novel as a theme****Story** from the point of view of a new character created**Non-chronological reports** Information poster | **Stories with a Theme****Narrative** based on a focus text **Poems with a Structure** Haiku or kenning **poem****Information Booklets** Welcome brochure.TV programme | **Narrative – Folk Tales****Narrative** based on a folk tale**Non Fiction – Debate Formal debate** **Discussion text** **Poem on a theme** Animal themed blackout **poem** Performance **poem.** |
| **Geography**  |  |  |  | **Why do we holiday in Italy?** **Europe:** countries,cities, environmental regions | **Have you drunk The Nile?****World: - rivers** including water cycle | **How can we look after our own rivers?****UK: Fieldwork/ local**: river study |
| **History**  | **Tell me - What were the world’s first civilizations like?****Earliest civilisation (an overview with one in depth study)***Topic: early civilization*  | **Were the Egyptians important and how do we know?****Earliest civilisation (an overview with one in depth study)***Topic: Egyptians*  | **What were British settlers after the Roman Britain?** **Britain’s settlement by Anglo-Saxons & Scots** *Topic: Saxon and Scot settlement and religion (*[*include local history*](https://lornasmithers.wordpress.com/2019/10/25/penwortham-lake-dwelling/)*)*  |  |  |  |
| **Art**  |  | **Sculpt**Egyptian pottery**Media:** clay **Artist:** Greyson Perry |  |  | **Painting**Water/storm animal**Media:** poster and water colour **Artist:** Monet & Hokusai | **Printing****W**ater themed**Media:** polystyrene or lino blocks**Artist:** Wassily Kandinsky |
| **DT** | Mini topic within science: Make earmuff for a user to watch fireworks |  | **Textiles****A holiday bag****Principle:** Purpose & functionality | **Electrics****Light / lamp****Principle:** Functionality & user | **Food****Smoothie ice lollies****Principle:** Design decision/ user |  |
| **Science**  | **What’s that noise?****Sound** | **Plate to loo – what’s in between?** **Animals**Teeth & Eating | **How does electricity work?****Electricity** | **How did it get in this state?****Material Properties & changes**States of matter | **How can we sort living things?** **River Environment**Living things and habitats |
| **Computing**  | **Sound & creation**Soundtrack | **Computational thinking / programming**Musical instrument | **Word processing & presentation**Digital poster | **Networks & video**Video about the WWW | **Word processing / e-book**Multimedia comic | **Word processing/ data handling****Q**uestionnaire |
| **Seasonal links**  |   | Bonfire / fireworks (Nov 5th)Diwali |  |  | Spring / summer: Ice lolly enterprise |  |
| **Forest schools / outdoor learning**  | Sound experiments |  |  |  |  | Living things and habitat observation and data collect  |
| **Enrichment**  |  | Bonfire / fireworks (Nov 5th)DiwaliAttend Year 1 ‘Great Fire’ (the end of The Plague) |  | Italy dayFood Technology  | Enterprise Play / performance  | River study trip  |
| **PSHE** | Healthy relationshipsListening to feelingsBullyingAssertive skills  | Recognising and celebrating difference (including religions and cultural difference)Understanding and challenging stereotypes | Managing riskUnderstanding the norms of drug use (cigarette and alcohol use)InfluencesOnline safety | Making a difference (different ways of helping others or the environment)Media influenceDecisions about spending money | Having choices and making decisions about my healthTaking care of my environmentMy skills and interests | Body changes during pubertyManaging difficult feelingsRelationships including marriage |
| **RE****How should we live our lives?** | **Sikhism**How do Sikhs express their beliefs and values? | **Hindu Dharma**What might a Hindu learn through celebrating Diwali?. | **Islam**Why do Muslims fast during Ramadan? | **Christianity (Jesus)**Is sacrifice an important part of religious life? | **Christianity (God)**How and why might Christians use the Bible? | **Christianity (Church)**What does ‘love your neighbour’ really mean? |
| **Music** | **Mamma Mia** | **Glockenspiel 2** | **Stop!** | **Lean On Me** | **Blackbird** | **Reflect, Rewind and Replay** |
| **PE** | Invasion Games(Hockey)Indoor Athletics | DanceInvasion games(basketball) | GymnasticsHealth and Fitness | Net and Wall Games(Tennis)Invasion Games(Dodgeball) | Athletics & sports day preparation  | OAAStriking and Fielding(cricket) |
| **French**  | Do you have a pet?Numbers beyond 30 | Days of the weekDates | Where do you live?Numbers 40-200 | Family | What do you like to eat? | Body partsAdjectives/colour |