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| **YEAR 6** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | | **Summer 2** | | |
| **THEME** | **The Nowhere Emporium** | | **Good Night Mr Tom** | **Heroes & Villains** | **Survival** | | **Seaside** | | **1000 year Old Boy** | | |
| **Maths** | **Mental and written operations**    **Place value inc. decimals**    **Mental and written addition, subtraction, division & multiplication inc. Time**    **2D/3D shape**    **Fractions,  percentages, ratio & proportion** | | **Mental and written operations**    **Place value, decimals and fractions**  **Geometry – angles**  **Statistics – line graphs and pie charts**  **Measurement – length, perimeter, mass**  **Measure – area and volume, capacity** | **Mental and written operations**    **Place Value -  sequences & co-ordinates**    **2D shape – co-ordinates, translation, reflection**    **Measurement – temperature, mean**    **Calculating with fractions** | **Revision (arithmetic and reasoning):**    **Algebra & sequences**    **Measurement – (length & time) & statistics (mean)**    **Area, perimeter and volume of shape** | | **Revision (arithmetic and reasoning):**    **Consolidation and individually targeted work** | | **Theme Park project**    **Consolidation and use and apply  project** | | |
| **Literacy**  **Published writing opportunities** | **Narrative as a theme:**  **A fantasy story**  **An information hybrid: Magazine with various text types** | |  | **Older Literature:**  Several **extended writing** opportunities  **Retelling**  **Non-fiction hybrid:**  **Mix non-fiction** i.e. magazine  **Poem** with imagery | **Debate**  **Novel as a theme:**  **Survival / adventure story**  **Recount:**  **Formal letter**  **Biography** – C. Darwin | | **Narrative** as a Theme  **Non-fiction:Recount**: Autobiography  **Poems** on a Theme **Narrative: Story** told as a flashback  **Non-fiction: Discursive essay & formal debate**  Classic Narrative **Poem** | |  | | |
| **Geography** |  | |  |  | **Where would you go on your American road trip?** environmental regions, significant human & physical features  **World: North America:** countries, cities | **Battle of the beaches – America, Europe or UK? World:** comparison(of previously studied areas) | | **How can we look after our own coasts? FIELDWORK** | | |
| **History** | **How did World War 2 change who lived in Preston?**  *Britain*  **Aspect or theme beyond 1066**  *Topic 1: World War 2 and migration (Evacuees & Indian soldiers)*  *Topic 2: Local heroes* | | | **What was so Golden about the end of The Tudors?**  *British – beyond 1066*  *(Theme: Monarchy, religion & war)* |  | |  | | |  | | |
| **Art** |  | **Paint & collage**: World War/ Remembrance Day  **Media:** mixed  **Artist:** War artist of choice John Piper, Xavier Pick, Arabella Dorman, J. George | | **Printing:** Tudor textiles and prints  **Media:** range of printing techniques e.g. mono print, lino printing  **Artist:** | **Drawing:** American Landscapes  **Media:** mixed  **Artist:** Pupils to research atmospheric perspective artists with a focus on landscapes | |  | | |  | | |
| **DT** | **Food**  Healthy snack for …  (compare to rations or army food)    **Principle:** Purpose |  | |  |  | | **Mechanics/ electrics / programming**  Fairground rides  **Principle:** design decision & function | | | | | |
| **Science** | **Are you travelling light?**  **Light & astronomy:** how light travels | **How does the heart work?**  **Animals** – health and exercise | | **Have living things always been like this?**  **Living things** - evolution | **How can we make and test different circuits?**  **Electricity** | | **How can we classify living things?**  **Living things and habitats:** classification (coastal animals) | | | **Scientific investigation** | | |
| **Computing** | **Video creation:** green screen with FX (History / Literacy: News report) | **Word processing/ presentation:** app design | | **Programing:** 3D lettering  **Programming:** gaming | VR & 360 ͦ image  (American sights) | | **Animation / video creation**: create a scene / film | | | **Networks:** html code (Theme Park websites) | | |
| **Seasonal links** |  | Remembrance day | |  |  | | Summer: seaside | | |  | | |
| **Forest schools / outdoor learning** | Orienteering  Forest scene description. | Units of measure.  Effect of exercise on HR – science. | | Making fossils – Science  Health and fitness | Engineering online visit – Croda. | | Bikeability | | | [William Morris art](http://www.hollandhavenschool.co.uk/class-uws-blog/learning-outside-the-classroom-natural-art-inspired-by-victorian-artist-william-morris)  Exploring a crime-scene | | |
| **Enrichment** | Ullswater - Residential | Pantomime  PSHE visitor | | Islam visit – art-based | Liverpool World Museum Natural History | | Costal visit  Engineering online visit – Croda. | | | Magistrates Visit – how the law works  End of Y6 production: history of a key element in Preston. | | |
| **PSHE** | **Me and My relationships**  Assertiveness  Cooperation  Safe/unsafe touches  Positive relationships | **Valuing differences**  Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying  Understanding Bystander behaviour  Gender stereotyping  (Rule of Law) | | **Keeping Myself Safe**  Understanding emotional needs  Staying safe online  Drugs: norms and risks (including the law) | **Rights & Responsibilities**  Understanding media bias, including social media  Caring: communities and the environment  Earning and saving  Understanding democracy | | **Being my Best**  Aspirations and goal setting  Managing risk  Looking after my mental health | | | **Growing & Changing**  Coping with changes  Keeping safe  Body Image  Sex education  Self-esteem  Transition to High School | | |
| **RE**  **Is life like a journey?** | **Hindu Dharma**  **Is there one journey**  **or many?**  Reincarnation,  Karma,  the 4 ashrams | **Christianity (God) How do Christians mark the ‘turning points’ on the journey of life?**  Christian rites of passage, denominational differences**.** | | **Islam**  **What is Hajj and why is it important to Muslims?**  The Ummah, Hajj. | **Christianity (Jesus) Why do Christians believe Good Friday is ‘good’?**  Holy Week, The Eucharist denominational differences | | **Christianity (Church) If life is like a journey, what’s the destination?**  Salvation, Forgiveness. | | | **Buddhism**  **What do we mean by a ‘good life’?**  The Buddha , The Four Noble Truths, The Eightfold path | | |
| **Music** | **Pop / Neo Soul**  (Happy – Pharrell Williams**)** | **Bacharach and Blues**  Jazz, improvisation and composition | | **Classical/Urban Gospel**  A New Year Carol | **70s Ballad / Pop**  You’ve got a friend | | **Performance – End of Year 6 production.** | | | **Performance – End of Year 6 production.** | | |
| **PE** | Invasion Games  (Hockey)  Indoor Athletics | Dance  Invasion Games  (Basketball) | | Gymnastics  Health and Fitness | Net and Wall Games  (Badminton)  Invasion Games  (Dodgeball) | | Athletics  Sports Day | | | OAA  Striking and Fielding (Rounders) | | |
| **French** | La seconde guerre mondiale | At School | | Regular Verbs / phonetiques | Me In The World | | The Olympics (Les Jeux Olympiques) | | | The Weekend (Leisure and Hobbies) | | |