



## Harris Primary School

### PE and Sports Funding Action Plan 2022-23

The Government's PE and Sports premium funding has continued into the 2022-2023 academic year. Since 2013 the Government has provided additional funding to primary schools to improve the provision of physical education [PE] and sport. This funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, will be allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. The Government have made it clear that schools must use the funding to make additional and sustainable improvements to the quality of PE and sports they offer pupils.

Physical Education and school sport play a very important part in the life of Harris Primary School. We believe that P.E. and school sport contribute to the holistic development of our children and through participation, our children build and learn more about our key values but also our aims - to cherish their childhoods and be prepared for their futures.

Whilst we pride ourselves on being an active, healthy school already, we welcome this additional funding to further develop PE and sporting opportunities for our pupils at Harris Primary School. We know that physical activity has numerous benefits for children's physical health, as well as their mental wellbeing. Children who are physically active are happier, more resilient and more trusting of their peers.

An overview of how the money has/is being spent is outlined in the document below. This is a working document and will be updated throughout the school year. For the academic year 2022-23 the evaluated version will be complete and uploaded to our school website by 31<sup>st</sup> July 2023.

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Swimming and water safety are a **national curriculum requirement**. It is required that by the end of key stage 2, pupils should be taught to:

## **Meeting national curriculum requirements for reporting swimming and water safety %**

Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Harris Primary School at the end of last academic year.	60%
Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left Harris Primary School at the end of last academic year.	57%
Year 6 pupils could perform safe self-rescue in different water-based situations when they left Harris Primary School at the end of last academic year.	60%
<i>Primary PE and Sport Premium <b><u>was not used</u></b> to provide additional provision for swimming over and above the national curriculum requirements.</i>	

The PE and sports premium is used to make improvements in the **5 Key Indicators**.

<b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
<b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.
<b>Key indicator 5:</b> Increased participation in competitive sport.



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<b>2022-23 Budget Allocation:</b>	£17,830
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**Key indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

Intent	Implementation			Impact on Pupils PE/ Sports Participation and Attainment	Sustainability and Next Step
	Action	Resources	Funding allocated		
<b>Sports HLTA to deliver physical activities at lunch times, with a focus on the least active children in school and those with particular additional needs.</b>	<ul style="list-style-type: none"> <li>• AH to have zoned areas with physical games set up on playgrounds, including running track.</li> <li>• AH to work with KS1 and KS2 welfare staff to improve and promote active lunchtimes.</li> <li>• Ensure all lunchtime staff are aware of pupils that are the least active or those with particular needs.</li> </ul>	Range of PE equipment Sports HLTA Welfare staff	£3,998 for 12 months	<p>Pupils have engaged in a range of activities instead of just football and this has contributed to better attendance at after school clubs, competitions and tournaments.</p> <p>More pupils who are less interested in competitive games have had the opportunity to engage in other physical and mental activities.</p>	<p>Pupils are gaining a broader experience of active lunchtimes and able to contribute to the organisation and running of a range of physical and mental activities.</p> <p>NS: Continue to build and develop further activities. Not just competitive invasion games but also problem solving, orienteering, large playground board games [chess]</p>
<b>Monitor Pupil Premium children and those with additional needs, attending extracurricular activities</b>	<ul style="list-style-type: none"> <li>• LR to send final club registers to PP lead</li> <li>• PP lead to check whole school PP club attendance and raise any gaps with LR.</li> <li>• LR/AH/JH/class teachers to talk to PP/SEN pupils not attending clubs to find out why.</li> <li>• Use sports funding for any Pupil Premium families</li> </ul>		£500	<p>Liaising with the Pupil Premium Lead has enabled us to monitor and track pupils attending extracurricular clubs.</p> <p>78 places of extracurricular clubs were attended by pupil premium.</p>	<p>We will continue to monitor and track pupil premium involvement, ensuring that parents are aware that funding is available if necessary.</p> <p>NS: Continue to look at club registers and record pupil premium uptake.</p>



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	who would like to attend parent paid clubs.				
<b>Improve attainment in swimming at the end of KS2.</b>	<ul style="list-style-type: none"> <li>Those in Y5/6 that do not meet national requirements this year, use Sports Funding for additional provision</li> <li>Send Y6 Autumn Term</li> <li>Send Y5 Spring Term</li> </ul>	May require additional swimming Preston Leisure Centre OR find an additional swimming instructor	£1500	<p>Year 6 and Year 5 both attended the two week block for swimming this year.</p> <p>Due to limited availability in Preston Swimming venues further lessons could not be booked to provided additional lessons for those pupils who did not meet the NC requirement.</p>	<p>Sustainability is challenging due to the lack of spaces in Preston swimming venues, which has been raised by the majority of Preston Schools.</p> <p>NS: Consider hiring 'pop up' pool and sending staff on swimming CPD.</p> <p><i>Costs &amp; Considerations- Staff CPD, a particular specialist plug required for the pool, location</i></p>

**Key indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement.

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes).
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.

Intent	Implementation			Impact on Pupils PE/ Sports Participation and Attainment	Sustainability and Next Step
	Action	Resources	Funding allocated		
<b>To develop Health and Wellbeing Committee as part of whole school pupil parliament</b>	<ul style="list-style-type: none"> <li>Class votes for 1 pupil</li> <li>New whole school display</li> <li>Half termly meetings with LR and AH</li> </ul>	Hall display Health and Wellbeing committee badges	£30	The profile of sport, well-being and mental health has developed over the year. Pupil parliament were involved in lots of decision making including; clubs, new sports kit, new sports teams which has all raised the profile of physical education this academic year.	<p>Continue to run the sports parliament.</p> <p>NS: Each class to vote for their new sports council representative. Continue to hold half-termly meetings to further raise the profile of Physical and Mental Wellbeing.</p>
<b>Engage pupils to want to take part in physical activities by</b>	<ul style="list-style-type: none"> <li>AH to audit equipment</li> <li>Purchase equipment that matches with PE Passport Scheme and introduce</li> </ul>	New equipment	£600	More equipment linked to the PE Passport Scheme of Work was purchased which has enabled pupils to learn better skills and techniques in	Equipment purchased is well kept, well stored and pupils are involved in the maintenance of equipment. Replacement should only be of



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having better, new equipment	new equipment e.g <i>nets</i> that will engage and encourage children in lessons, teaching & extra curricular.			games. This has made lessons more engaging and that all pupils are active in PE lessons as we have enough of each type of equipment.	limited equipment that may get damaged.  NS: Improve equipment for differentiation, especially in KS1 and EYFS e.g. balls of different sizes, textures and speed.
Roll out school PE kit for pupils to be able to wear to school.	<ul style="list-style-type: none"> <li>• Approval from governors</li> <li>• Letter sent out to parents showing example of kits and payment options.</li> <li>• Ordering kit for select classes with a view for all children to have kit by September 2023.</li> <li>• Link on new school website to enable parents to purchase kit easily.</li> <li>• Support for Pupil Premium families</li> </ul>	Sample of a durable zipped jacket and tracksuit bottoms.	£770 based on 24 PP families	<p>This has been offered to PP families but parents have over the summer holidays to purchase and reclaim costs if necessary.</p> <p>The profile of PE will be consistently better and pupils will have suitable, practical clothing for their PE lessons.</p>	<p>Tracksuits are durable and will last over the years. Summer term swap shop will be offered to ensure sustainability for families.</p> <p>NS: Pupils do not have to wear their PE kit for extracurricular clubs. This will help parents if kits get muddy during the club but they have their PE day the following day.</p>
Ensure all equipment is safe for use	<ul style="list-style-type: none"> <li>• Playground services Limited to complete inspection of gym/hall equipment</li> </ul>		£78	That all our equipment is safe for pupils to use.	<p>This must continue to be included in our sports budget to ensure that all our gym and hall equipment remains safe for pupils.</p> <p>NS: Book for Playground Services Limited to complete annual checks of gym and hall equipment.</p>
Enhance the whole school profile in successes in competitions and tournaments	<ul style="list-style-type: none"> <li>• Committee to meet and choose a new trophy cabinet</li> </ul>	Purchase a new trophy cabinet for entrance.	£585	The new trophy cabinet was purchased and is allocated in our school entrance. This has raised the profile of intra school competitions and tournaments in school. It also shows pupils, staff and visitors that we are a sporting school and take pride in our sporting achievements	All future sporting successes will be shared in our whole school celebration assembly and placed into the cabinet for all pupils, staff and visitors to see.



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## Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively.

Intent	Implementation			Impact on Pupils PE/ Sports Participation and Attainment	Sustainability and Next Step
	Action	Resources	Funding allocated		
<b>To develop our curriculum that shows progression of skills across the whole school and all classes are taught each unit during the same half term e.g. dance and invasion games in Autumn 1</b>	<ul style="list-style-type: none"> <li>• Develop whole school PE curriculum map on PE passport.</li> <li>• Ensure all staff are trained and are engaging with the PE Passport App. LR to offer training at staff meeting/TA meeting.</li> <li>• Sports HLTA/T/TA to all use the PE passport app to gather evidence and assess pupils in their year groups.</li> </ul>	PE Passport App Scheme of Work	£855	<p>With the use of PE Passport Scheme of Work our whole school curriculum is well sequenced, skills progressive and has curriculum links for units such as dance.</p> <p>It allows us to assess pupil attainment across the whole school.</p> <p>It allows us to monitor extra curricular activities including the participation of PP, SEN, EAL, Girls and Boys.</p>	<p>Continue to use funding for PE Passport Scheme of Work ensuring our units link across year groups, skills are progressive and a range of sports are taught.</p> <p>NS: If the unit in KS2 is invasion games, ensure that each year group is applying skills to a different invasion game in competitive games e.g. rugby, hockey, football. However, also building on previous years knowledge of skills, techniques and tactics of invasion games.</p>
<b>Sports HLTA to work alongside all staff to enhance CPD and offer at least 2hrs of PE lessons per week.</b>	<ul style="list-style-type: none"> <li>• AH to liaise with teachers to share planning, gather evidence of pupils achieving expected skill and assess progress.</li> <li>• TA to use PE passport app to access plans, aid in assessing pupil progress and gather evidence.</li> <li>• Ensure the school hall is readily available for all classes PE sessions.</li> </ul>	PE Passport App Scheme of Work	<i>School Staff budget used for PPA cover-not Sports funding</i>	<p>Pupils now have at least 2 hours of physical exercise each week. Staff are part of the PE lessons with our sports HLTA and are able to transfer games and activities into other areas of the curriculum, playtimes and lunchtimes.</p>	<p>Our Sports HLTA is a full time member of staff who contributes to whole school responsibilities including class cover, behaviour management etc.</p> <p>NS: For Sport HLTA to support pupils &amp; staff through the use of physical activities if pupils require a break from the classroom environment.</p>



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<b>Subject Leader, Sports HLTA and staff offered CPD opportunities to increase subject knowledge and skills e.g. dance and gymnastics</b>	<ul style="list-style-type: none"> <li>Look for KS1 and KS2 dance and gymnastics courses on LPDS</li> <li>Attend PE subject leader courses and PESSPA meetings.</li> </ul>	LPDS PE courses PESSPA	£400	CPD has ensured that staff are able to use the PE passport scheme of work correctly. It has allowed staff to attend KS1 and KS2 courses to observe good practice and equipment. It has allowed staff to upskill themselves in Dance and Gymnastics which they felt less confident in.	CPD opportunities has allowed us to ensure that our PE Lead, Sports HLTA and staff have good/excellent subject knowledge of the curriculum and across all year groups. PESSPA meetings allow us to maintain good relationships and networking opportunities with other Preston schools.
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## Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities.
- partnering with other schools to run sports and physical activities and clubs.
- providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations.

Intent	Implementation			Impact on Pupils PE/ Sports Participation and Attainment	Sustainability and Next Step
	Action	Resources	Funding allocated		
<b>Broaden the variety of clubs offered including breakfast/lunchtimes/ after school clubs</b>	<ul style="list-style-type: none"> <li>LR to reach out and source external coaches and staff volunteers to run breakfast/lunch/after school clubs.</li> <li>Sports Committee meeting- Discuss clubs they would like to see. LR to act upon suggestions.</li> </ul>	Links with a range of various external coaches- competitive and non-competitive.	£2,021	This year we have offered more extra curricular opportunities to our pupils. Pupils have had the opportunity to learn specific skills, techniques and tactics in a range of games. This has allowed us to compete against other schools which has been a success. Our school has moved up the league in Preston School intra competitions.	<p>More pupils have attended extra curricular activities including intra school competitions. Pupils are likely to continue to attend the club during the next academic year due to successes.</p> <p>NS: Offer specific clubs to girls instead of mixed clubs e.g. football, rugby</p>
<b>To ensure all Y6 pupils complete the Bike Ability program</b>	<ul style="list-style-type: none"> <li>SB to contact Go Velo to organise for summer term.</li> </ul>	Hiring of helmets and bikes.	£25	All Year 6 pupils left KS2 with the skills and knowledge of how to ride a bike safely. This will help them at High School to travel safely both for school and social purposes.	Bike Ability has been booked for our next Year 6 pupils to ensure they too learn to ride a bike properly and safely.



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## Key indicator 5: Increased participation in competitive sport.

- increasing and actively encouraging pupils' participation in the School Games.
- organising more sport competitions or tournaments within the school.
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations.

Intent	Implementation			Impact on Pupils PE/ Sports Participation and Attainment	Sustainability and Next Step
	Action	Resources	Funding allocated		
<b>Provide more specialised After School Clubs to enable us to compete in more sporting competitions &amp; tournaments across the whole school</b>	<ul style="list-style-type: none"> <li>• LR to make contact with external specialist coaches for netball, dance and gymnastics to run after school clubs.</li> <li>• AH to attend matches, tournaments and competitions with all classes over the year.</li> </ul>	External coaches Sports HLTA	£3,850 for 12 months	This year we have offered more extra curricular opportunities to our pupils. Pupils have had the opportunity to learn specific skills, techniques and tactics in a range of games. This has allowed us to compete against other schools which has been a success. Our school has moved up the league in Preston School intra competitions.	<p>More pupils have attended extra curricular activities including intra school competitions. Pupils are likely to continue to attend the club during the next academic year due to successes.</p> <p>NS: Offer specific clubs to girls instead of mixed clubs e.g. football, rugby</p>
<b>Allow all pupils entering a competition transport to attend</b>	<ul style="list-style-type: none"> <li>• Make contact with taxi mini buses if necessary to transport pupils to competitions and tournaments</li> </ul>	Local taxi minibuses	£223	The use of taxi's and mini buses allowed teams to travel together to venues. It allowed the opportunity for any pupil to participate in intra school competitions and tournaments, especially those that took place during school hours.	To use for competitions and tournaments that take place during school hours. Any after school competitions and tournaments we will ask parents to help us with transport.
<b>To have access to appropriate venues/facilities in order to play against other schools competitively.</b>	<ul style="list-style-type: none"> <li>• DB Sports competitions</li> <li>• PPSSC leagues</li> <li>• Access to CVL pitches</li> </ul>	UCLAN CVL pitches	£420	The use of DB Sports and Central Venue Leagues has allowed us to play all our competitive matches against local schools in our league. This has enabled us to move up in the league.	To continue to enter and compete in a range of Preston School competitions, matches and tournaments across the academic year.





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<b>Budget allocation 2022-23</b>	<b>£17,830</b>
Estimated Total Spend ( <i>based on expected cost</i> )	£17,105
7 payments 31 <sup>st</sup> October 2022	£10,400
5 payments 27 <sup>th</sup> February 2023	£7.429
Monthly budget	£1,485.08
Total Spend July 2022-July 2023	£12,681
<b>Signed off by</b>	
Head Teacher	Ian Groom
Subject Leader	Lauren Rigby
Date	21 <sup>st</sup> July 2023