## Be Kind • Be Thankful • Be Ambitious

| YEAR 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| THEME | The place where I live | Fighting fit | Explorers | Wind in the willows | Farm shop | Buckets \& spades |
| Maths | Place Value <br> Length and Mass <br> Addition and <br> Subtraction <br> 2-D and 3-D Shape | Counting, multiplication and sorting Statistics Fractions Capacity and Volume Money Time | Place Value Mass, volume and capacity Addition and subtraction Money Multiplication and Division | Length <br> Addition and <br> Subtraction <br> 2-D and 3-D Shape <br> Fractions <br> Position and <br> Direction <br> Time | Place Value and statistics <br> Addition and <br> Subtraction <br> Capacity and Volume <br> Fractions <br> Position, Direction <br> and Time <br> 2-D and 3-d Shapes | Addition and <br> Subtraction <br> Multiplication and Division <br> Statistics and Calculation Measurement |
| Literacy | Familiar settings Story based on model Letters to / from characters <br> Non chronological reports Poster / booklet <br> Poems on a theme Poem: Autumn | Traditional tales with a twist <br> Tale with a twist <br> Instructions Instructions - <br> Playground game | Same author Explorer story or ending <br> Non-chronological report Report on an explorer or exploration | Animal adventures Animal adventure story or Wind in Willows chapter <br> Recount: letters Letter - character recount <br> Classic poetry | Familiar settings Narrative with farm setting <br> Persuasion <br> Poster / leaflet | Story as a theme Narrative based on seaside images <br> Explanation text Explanation text ie how bees make honey <br> Poems on a theme Poem: seaside |
| Geography <br> Seasonal \& daily weather - ongoing |  | What is India's link to Preston? <br> Non-European comparison (Indian town. Continuation of Cotton industry links ) |  | What's it like where I live now? <br> Local Geography: weather field work | How are farms an <br> UK physical and geog coasts | coasts different? <br> aphical : farms and |
| History | How do we know what Preston was like? <br> Local history Significant events, people \& places in own locality Topic: Cotton Industry (Gandhi) |  | Tell me- who was $1^{\text {st }}$ in space? <br> Significant people (Comparison made across periods) Topic: Space explorers (STEM) Armstrong \& Peake \& Tereshkova |  |  | What did holidays used to be like? <br> Changes in living memory - national Topic: Holidays |

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| Art | Draw Preston Mills <br> Media: pencil \& wax Artist: L.S Lowry |  |  | Sculpt Animal Media: plasticine Artist: Jeff Koon |  | Paint Seaside Comparison <br> Media: poster \& water colour Artist: Compare beach artwork |
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| DT |  | Structures 3 bears chair's Principle: Purpose | Mechanics <br> Space rover (using recycled materials) <br> Principle: Innovation |  | Food Farm food picnic Principle: authenticity |  |
| Science | What's the job of the plant part? <br> Local Plants <br> Plant growth | How do we be health and grow? <br> Health <br> How we grow and stay healthy | Why is that material useful? <br> Materials <br> Uses of materials (STEM: Jack \& Beanstalk) | How can animals survive? <br> Local <br> Environment <br> Living things and habitats <br> Animals <br> Survival \& growth | What's life lik <br> Living things and habita <br> Survival \& growth <br> Plant growth | on a farm? ment <br> als <br> ts |
| Computing | Programming Knock Knock Jokes | Animation <br> Stop motion (Traditional tale using figurines) | Data handling Venn diagrams (materials) | Video creation Masking story time (Wind in the Willows) | Presentation Interactive image (farm scene) <br> Presentation <br> Voice label (farm scene) | Programming Robot Helper (explanation text) |
| Seasonal links | Autumn leaves, seeds from local trees |  |  |  | Spring/ summer: farm life | Summer (holidays) |
| Outdoor learning | Geography: weather | Structures \& materials: animal shelters | Habitats and life cycles: science Geography: weather | Habitats and life cycles: science Sculpt: animals- clay or mud and natural objects | Habitats and life cycles: science (Chickens) | Art: Andy Goldsworthy. Land art using beach materials |
| Enrichment | Visit to Helmshore Mills Textile Museum |  | Manchester Science and Industry Museum |  | Farm Visit |  |


| PSHE | Me and my relationships <br> Bullying and teasing Our school rules about bullying <br> Being a good friend Feelings/selfregulation | Valuing Differences <br> Being kind and helping others Celebrating difference People who help us Listening Skills | Keeping safe <br> Safe and unsafe secrets Appropriate touch Medicine safety | Rights and respect <br> Cooperation <br> Self-regulation <br> Online safety <br> Looking after money saving and spending | Being my best <br> Growth Mindset Looking after my body Hygiene and health Exercise and sleep | $\quad$Growing and <br> changingLife cyclesDealing with lossBeing supportiveGrowing andchangingPrivacy |
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| RE <br> How do we respond to the things that really matter? | Christianity: God Does how we treat the world matter? | Christianity: Jesus <br> Why do Christians say Jesus is the light of the world? | Sikh Dharam <br> Does worship help people? | Hindu Dharma <br> How might people express their devotion? | Christianity - The Church <br> What unites the Christian community? | Islam <br> Why do Muslims believe it is important to obey God? |
| Music | Hands, Feet, Heart | Ho Ho Ho | I Wanna Play in a Band | Zootime | Friendship Song | Reflect, Rewind and Replay |
| PE | Multi skills Indoor Athletics | Dance Invasion Games (Basketball) | Gymnastics Health and Fitness | Net and Wall Games (Tennis) Dodgeball | Athletics Sports Day | End of KS1 FMS Assessment Striking and fielding (cricket) |
| French | Animals |  | Instruments |  | Seasons |  |

