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| **YEAR 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **THEME** | **Penguins, Possums and Pigs** | **Fire! Fire!** | **Family album** | **Robots** | **Growth and Green fingers** | **Great Outdoors** |
| **Maths** | **Place Value**  **Length and Mass**  **Addition and Subtraction**  **2-D and 3-D Shape** | **Sequencing and Sorting**  **Fractions**  **Capacity and Volume**  **Money**  **Time** | **Place Value**  **Mass**  **2-D and 3-D Shape**  **Counting and Money**  **Multiplication**  **Division** | **Length and Mass**  **Addition and Subtraction**  **Fractions**  **Position and Direction**  **Time** | **Place Value**  **Addition and Subtraction**  **Capacity and Volume**  **Fractions**  **Position, Direction and Time**  **2-D and 3-d Shapes** | **Time**  **Multiplication and Division**  **Statistics and Calculation**  **Measurement**  **Sorting and Sequencing** |
| **Literacy** | **Stories with a familiar setting**  **Story** based on model  **Non-chronological reports**  **Information** poster/ booklet (animal)  **Poems on a theme**  **Poem** animal themed | **Repetitive stories Story** based on model  **Poems on a theme**  **Poem** fireworks  **Range of non-fiction**  **Information text** to go alongside London town structures | **Traditional tales**  **Story-** traditional tale based on a model recorded using ICT  **Recounts**  **Recount** - family event | **Recounts**  **Recount** ‘creating interest’ moment  **Fantasy**  **Story** - fantasy about own Robot  **Poems on a theme**  **Poem** – robot themed | **Classic stories**  **Story** based on a model  **Instructions**  **Instructions** – recipe  **Traditional rhymes**  **Rhyme** – based on a traditional rhyme | **Stories with a familiar setting**  **Story** based on a model  **Information texts**  **Information booklet** - outdoor activity  **Poems on a theme**  **Poem -** playground |
| **Geography**  **SEASONAL WEATHER** – ongoing | **How can we look after the penguins?**  **World:** Continents, oceans, equator |  | **Where are the UK’s Unicorns, Dragons, Lions & Giants?**  **UK** – countries and capitals |  |  | **What’s the weather?**  **UK & local** seasonal & daily weather patterns |
| **History** | **Tell me - Who explored the poles?**  **Lives of significant people who have made national and international contributions.**  *Topic: polar explorers* | **Why did London burn and how do we know?**  **Events beyond living memory – National OR global**  *Topic: Fire of London* | mini topic as part of art  **Significant people:** **(Comparison made across periods)** Picasso and Warhol (look at similar images i.e. faces) | **What did my family do for fun?**  **Changes in living memory - national**  *Topic: Family past and present: toy/ games/ technology/ entertainment* |  |  |

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| **Art** |  | **Sculpt**  **Fireworks**  **Media**: paper sculptures  **Artist**: Joanna Vasconcelos | **Draw**  **Family Portraits**  **Media**: oil pastels & digital art  **Artist**: Picasso (Cubism) oil & Warhol (Pop) digital |  |  | **Printing**  **Plants**  **Media**: explore a range of printing materials  **Artist**: Andy Warhol (hibiscus) |
| **DT** |  | **Structures:** homes  **Principle:** User |  | **Mechanics**: robots  **Principle:** Design Decision | **Food**: fruit salad  **Principle:** Authenticity |  |
| **Science**  **LIGHT: seasonal changes** – ongoing | **What are the animal groups?**  **Animals –** other animals |  | **What is a human?**  **Animals** - Humans | **What are materials like?**  **Material properties –** everyday materials | **What’s that plant?**  **Plants –** common names & basic structures | **What’s the weather?**  **Light & astronomy -** seasonal changes  Weather reports – consolidation of previous units |
| **Seasonal links** |  | Fireworks | St George’s Day | Plant growth |  | Summer |
| **Outdoor learning** | **Structures:**  Animal homes | **Structures and fire:** why did London burn so fast? | **Light**: weather | **Animals:** science | **Plants**: science | **Animals:** science  **Games:** literacy  **Camping:** Literacy |
| **Enrichment** | **History Workshop** The Great Fire of London | **Nativity**  **Pantomime** | **Class Assembly** | **Dyson engineering box** | **Garden Centre Visitor** |  |

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| **Computing** | **Data handling**: pictograms (*animals*) | **Presentation:** storyboards (*Fire of London, Zog diary entry, fire poem*) | **Animation**: creating a cartoon (*Traditional Tale*) | **Programming**: robot maze  **Programming:** amination in Scratch Jr | **Video creation**: film (*classic stories*) | **Sound**: podcast (*playground poems*) |
| **PSHE** | **Me and My Relationships**  Why we have classroom rules  How are you listening?  Thinking about feelings  Our feelings  Feelings and bodies  Good friends | **Valuing Difference**  Same or different?  Unkind, tease or bully?  Harold’s school rules  It’s not fair!  Who are our special people?  Our special people balloons | **Keeping Safe**  Super sleep  Who can help?  Good or bad touches?  Sharing pictures  What can Harold do?  Harold loses Geoffrey | **Rights and Respect**  Harold has a bad day  Around and about school  Taking care of something  Harold’s money  How should we look after our money?  Basic first aid | **Being my Best**  I can eat a rainbow  Eat well  Harold’s wash and brush up  Catch it! Bin it! Kill it!  Harold learns to ride his bike  Pass on the praise!  Inside my wonderful body! | **Growing and changing**  Healthy me  Then and now  Taking care of a baby  What can help? (2)  Surprises and secrets  Keeping privates private |
| **RE**  **What do people say about God?** | **Christianity (God)**    Why do Christians say that God is a father? | **Christianity (Jesus)**    Why is Jesus special to Christians? | **Christianity (church)**    How might some people show that they ‘belong’ to God? | **Judaism**    Why might some people put their trust in God? | **Hindu Dharma**    What do Hindus believe about God? | **Islam**    How might beliefs about creation affect the way people treat the world? |
| **Music** | **Hey you!**  Old School Hip hop  How pulse, rhythm and pitch work together*.* | **Rhythm in the Way** **We walk and Banana Rap**  Reggae Pulse, rhythm and pitch, rapping, dancing and singing. | **In the Groove**  Blues, Baroque, Latin, Bhangra, Folk, Funk  How to be in the groove with different styles of music | **Round and Round**  Bossa Nova  Pulse, rhythm and pitch in different styles of music. | **Your Imagination**  Pop  Using your imagination. | **Reflect, Rewind and Replay** |
| **PE** | Multi Skills ABC  Indoor Athletics | Dance  Invasion Games  (Basketball) | Gymnastics  Health and Fitness | Net and Wall Games  (Tennis)  Multi skills | Athletics  Sports Day | OAA  Striking and fielding games  (cricket) |
| **French** | Greetings (E) | | Number and Colours (E) | | Shapes (E) | |