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| **YEAR 2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **THEME** | **The place where I live** | **Fighting fit** | **Explorers** | **Wind in the willows** | **Farm shop** | **Buckets & spades** |
| **Maths** | **Place Value**  **Length and Mass**  **Addition and Subtraction**  **2-D and 3-D Shape** | **Counting, multiplication and sorting**  **Statistics**  **Fractions**  **Capacity and Volume**  **Money**  **Time** | **Place Value**  **Mass, volume and capacity**  **Addition and subtraction**  **Money**  **Multiplication and Division** | **Length**  **Addition and Subtraction**  **2-D and 3-D Shape**  **Fractions**  **Position and Direction**  **Time** | **Place Value and statistics**  **Addition and Subtraction**  **Capacity and Volume**  **Fractions**  **Position, Direction and Time**  **2-D and 3-d Shapes** | **Addition and Subtraction**  **Multiplication and Division**  **Statistics and Calculation**  **Measurement** |
| **Literacy** | **Familiar settings**  **Story** based on model  **Letters** to / from characters  **Non chronological reports**  **Poster / booklet**  **Poems on a theme**  **Poem**: Autumn | **Traditional tales with a twist**  **Tale** with a twist  **Instructions**  **Instructions** - Playground game | **Same author**  **Explorer story** or ending    **Non-chronological report**  **Report** on an explorer or exploration | **Animal adventures**  Animal **adventure story** or Wind in Willows chapter  **Recount: letters**  **Letter** - character recount  **Classic poetry** | **Familiar settings**  **Narrative** with farm setting  **Persuasion**  **Poster / leaflet** | **Story as a theme**  **Narrative** based on seaside images  **Explanation text**  **Explanation text** ie how bees make honey  **Poems on a theme**  **Poem**: seaside |
| **Geography**  **Seasonal & daily weather** - ongoing |  | **What is India’s link to Preston?**  **Non-European comparison** (Indian town. Continuation of Cotton industry links ) |  | **What’s it like where I live now?**  **Local Geography:** weather field work | **How are farms and coasts different?**  **UK physical and geographical :** farms and coasts | |
| **History** | **How do we know what Preston was like?**  **Local history – Significant events, people & places in own locality**  *Topic: Cotton Industry (Gandhi)* |  | **Tell me- who was 1st in space?**  **Significant people (Comparison made across periods)**  *Topic: Space explorers (STEM) Armstrong & Peake & Tereshkova* |  |  | **What did holidays used to be like?**  **Changes in living memory - national**  *Topic: Holidays* |
| **Art** | **Draw**  **Preston Mills**  **Media**: pencil & wax  **Artist**: L.S Lowry |  |  | **Sculpt**  **Animal**  **Media**: plasticine  **Artist**: Jeff Koon |  | **Paint**  **Seaside Comparison**  **Media**: poster & water colour  **Artist**: Compare beach artwork |
| **DT** |  | **Structures**  **3 bears chair’s**  **Principle:** Purpose | **Mechanics**  **Space rover** (using recycled materials)  **Principle**: Innovation |  | **Food**  **Farm food picnic**  **Principle:** authenticity |  |
| **Science** | **What’s the job of the plant part?**  **Local Plants**  Plant growth | **How do we be health and grow?**  **Health**  How we grow and stay healthy | **Why is that material useful?**  **Materials**  Uses of materials  [(STEM: Jack & Beanstalk)](https://www.stem.org.uk/resources/collection/484536/engineering-fairy-tales) | **How can animals survive?**  **Local**  **Environment**  Living things and habitats  **Animals**  Survival & growth | **What’s life like on a farm?**  **Environment**  (recap of previous objectives**)**  Living things and habitats  **Animals**  Survival & growth    **Plants**  Plant growth | |
| **Computing** | **Programming**  Knock Knock Jokes | **Animation**  Stop motion  *(Traditional tale using figurines)* | **Data handling**  Venn diagrams (*materials)* | **Video creation**  Masking story time *(Wind in the Willows)* | **Presentation**  Interactive image *(farm scene)*  **Presentation**  Voice label *(farm scene)* | **Programming**  Robot Helper *(explanation text)* |
| **Seasonal links** | Autumn leaves, seeds from local trees |  |  |  | Spring/ summer: farm life | Summer (holidays) |
| **Outdoor learning** | **Geography:** weather | **Structures & materials:** animal shelters | **Habitats and life cycles:** science  **Geography:** weather | **Habitats and life cycles:** science  **Sculpt:** animals- clay or mud and natural objects | **Habitats and life cycles:** science (Chickens) | **Art:** Andy Goldsworthy. Land art using beach materials |
| **Enrichment** | **Visit to Helmshore Mills Textile Museum** |  | **Manchester Science and Industry Museum** |  | **Farm & beach visit (Farmer Parrs & Fleetwood Beach)** | |

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| **PSHE** | **Me and my relationships**  Bullying and teasing  Our school rules about bullying  Being a good friend  Feelings/self-regulation | **Valuing Differences**  Being kind and helping others  Celebrating difference  People who help us  Listening Skills | **Keeping safe**  Safe and unsafe secrets  Appropriate touch  Medicine safety | **Rights and respect**  Cooperation  Self-regulation  Online safety  Looking after money – saving and spending | **Being my best**  Growth Mindset  Looking after my body  Hygiene and health  Exercise and sleep | **Growing and changing**  Life cycles  Dealing with loss  Being supportive  Growing and changing  Privacy |
| **RE**  **How do we respond to the things that really matter?** | **Christianity: God**  Does how we treat the world matter? | **Christianity: Jesus**  Why do Christians say Jesus is the light of the world? | **Christianity - The Church**  What unites the  Christian  community? | I**slam**  Why do Muslims  believe it is important to obey God? | **Sikh Dharam**  Does worship help people? | **Hindu Dharma**  How might people express their devotion? |
| **Music** | **Hands, Feet, Heart** | **Ho Ho Ho** | **I Wanna Play in a Band** | **Zootime** | **Friendship Song** | **Reflect, Rewind and Replay** |
| **PE** | Multi skills  Indoor Athletics | Dance  Invasion Games  (Basketball) | Gymnastics  Health and Fitness | Net and Wall Games  (Tennis)  Dodgeball | Athletics  Sports Day | End of KS1 FMS Assessment  Striking and fielding  (cricket) |
| **French** | Animals | | Instruments | | Seasons | |