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| **YEAR 3** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **THEME** | **There’s no place like home** | **Healthy Humans** | **Rock & Roll** | **Iron Man** | **What the Romans did** | **How does your garden grow** |
| **Maths** | **Place value, addition & subtraction****Length & perimeter****Statistics****Addition & subtraction** | **Multiplication****Division****Time****3-D shape** | **Multiplication****Division****Fractions****Volume, capacity & mass** | **Addition, subtraction & statistics****Fractions****Position & direction****Time** | **Addition & subtraction****Multiplication & division****2-D shape****Decimal place value** | **Calculation****Fractions****Statistics****Time** |
| **Literacy** **Published writing opportunities** | **Folk Tales****Folk tale** outcome **Biographies Biography** of a famous local person  | **Fables** **Fable** based on a structure**Poems with structure**Calligram or shape **poem** (food themed) **Persuasion** **Persuasive letter** | **Story as a theme** **Narrative** based on text **Poems on a theme** Written and performed **poem** **Discussion** Written and performed **discussion**  | **Novel as a theme** **Story** based on a plot **Recount** **Diaries**: own and others(ICT: vlog or blog) | **Play script** **Play script** from film or book (performed**)****Non-chronological report** **Information** poster or booklet | **Classic poetry** **Poem:** written / performed **Mystery / adventure/ fantasy story** **Story** based on text**Explanation Texts Explanation** poster / film  |
| **Geography**  | **How has our local area changed over time?****UK** Researchchange overtime | **How does the ring of fire affect people?****World focus –** volcanoes and earthquakes |  |  |  | **Where shall we go on a UK holiday?****UK:** counties, cities, geographical regions, topographical features and land use including changes over time  |
| **History** |  |  | **What’s the difference between the Stone Age and Iron Age?***Britain* **Changes in Britain from Stone Age to Iron Age**  | **Tell me - How do we know what did the Romans do for us?***Britain***Roman Empire impact on Britain Romans** *Topic 1: Roman Britain* *Topic 2: local (black) history & migration*  |  |
| **Art** |  | **Draw / Paint (mini unit)** **Cave paintings****Media:** charcoal, mud, paint**Artist:** prehistoric | **Sculpture**[**Lion man**](http://gomersalprimaryschoolart.blogspot.com/2019/11/stone-age-to-iron-age-year-3.html)**Media:** wire **Artist:** Young Won Song or Barbra Licha ) |   | **Draw**[**Roman sculptures**](http://gomersalprimaryschoolart.blogspot.com/2020/01/the-romans-year-4.html)**Media:** sketching pencils **Artists:** Roman sculptors i.e. Michelangelo  | **Collage****Flowers****Media:** paper**Artists:** Compare Georgia O-Keeffe & Lichtenstein  |
| **DT** |  | **Food****Soup****Principle:** User |  | **Mechanics****Toys** **Principle:** Innovation  | **Structures****Bridges****Principle:** Functionality  |  |
| **Science**  | **Why do shadows change?****Light & astronomy**Shadows | **Could you live off ice-cream?****Animals**Health and nutrition | **What’s cool about magma?****Material properties****R**ocks | **Which materials are magnetic?****Forces & magnets** | **What’s so humorous about the skeleton?** **Animals****S**keletons & movement | **What’s the job of the plant part?****Plants****F**unction and parts  |
| **Computing**  | **Word processing / e-book:** multimedia comic (folk tales) | **Data Handling:** story graph (science link) | **Presentation & AR/VR**: 360 image (History: Stone Age world) | **Video creation:** voice over film(Stone Age / Literacy Vlog) | **computational thinking / programming:** using microbit **computational thinking / programming:** animation | **Networks / video creation:** slide show type video (plant explanation) |
| **Seasonal links**  | Summer/ Autumn: shadows |  |  |  |  | Summer: plants |
| **Forest schools / outdoor learning**  |  |  |  | Local area walkPainting with natural materials | Roman catapult |  |
| **Enrichment**  |  |  | Archaeologist visit |  | Roman museum trip  |  |

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| **PSHE** | **Me and My Relationships**Rules and their purposeCooperationFriendship (including respectful relationships)Coping with loss | **Valuing Difference**Recognising and respecting diversityBeing respectful and tolerant My community | **Keeping Myself Safe**Managing riskDecision-making skillsDrugs and their risksStaying safe online | **Rights and Responsibilities**Skills we need to develop as we grow upHelping and being helpedLooking after the environmentManaging money | **Being my Best**Keeping myself healthy and well Celebrating and developing my skillsDeveloping empathy | **Growing and Changing**RelationshipsChanging bodies and pubertyKeeping safeSafe and unsafe secrets |
| **RE****Who should we follow?**  | **Islam**Why is the Prophet Muhammad (pbuh) an example to Muslims? | **Christianity: God**How (and why) have some people served God? | **Christianity: Jesus**What does it mean to be a disciple of Jesus? | **Christianity: Church**What do Christians mean by the ‘Holy Spirit’? | **Sikhism**Why are the Gurus important to Sikhs? | **Hindu dharma**Why is family an important part of Hindu life? |
| **Music** | **Let Your Spirit Fly** | **Glockenspiel Stage 1** | **Three Little Birds** | **The Dragon Song** | **Bringing Us Together** | **Reflect, Rewind and Replay** |
| **PE** | **Invasion Games****(Hockey)****Indoor Athletics** | **Dance****Invasion Games (Basketball)** | **Gymnastics****Health and Fitness** | **Net and Wall****(Tennis)****Dodgeball** | **Athletics** **Sports Day** | **OAA****Striking and Fielding****(cricket)** |
| **French**  | Greetings and Numbers to 20 | Numbers beyond 20 & Joyeux Noel | Colours | How old are you? | Food | Body Parts |