



Dear Y6 parents and carers,

it feels lovely to be welcoming brighter mornings and lighter evenings as we approach the next half of the Spring term 😊 Our Y6 pupils work so well and with such positive 'can do' attitudes that it makes teaching them an absolute joy for me. In addition, I am so appreciative of the care, guidance and support you provide your child; having such a calm and positive start to each school day makes a massive and positive impact on their learning. Thank you. As always, please do email me at any time if I can help further support your child at Harris.

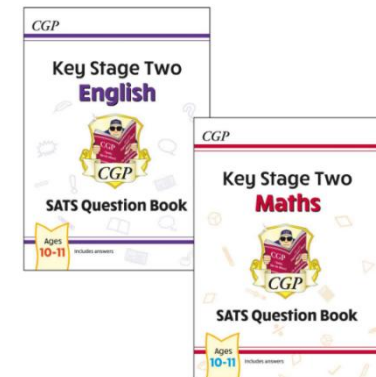
Best wishes, Mr Price [l.price@harris.lancs.sch.uk](mailto:l.price@harris.lancs.sch.uk)

<p style="text-align: center;"><b>English</b></p> <p>This half term, our English work is based around the theme of being super sleuths and it consists of two reading and writing units: <b>Detective / Crime Fiction</b> and <b>Explanations</b>. We will also be revising key areas of Spelling, Punctuation and Grammar to best prepare ourselves for the SATs tests in May.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>This half-term, we will be looking at Ratio and Proportion; Statistics; Geometry (2-D and 3-D Shape); Measurement; and Algebra. We will also be revising key areas of Maths and identifying gaps in our knowledge to help us best prepare ourselves for the SATs tests in May.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Our Science topic is <b>Electricity</b>. We will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; and we will use recognised symbols when representing a simple circuit in a diagram.</p>
<p style="text-align: center;"><b>Guided Reading/Spelling</b></p> <p>The children will continue to have Guided Reading every day where they will either work with an adult, work in a group or read independently. We will spend time with a range of different books and texts, really digging into vocabulary, making inferences and using evidence to support our thinking. Our spelling sessions will take place after lunch and we will regularly revisit key spellings throughout the week.</p>	<p style="text-align: center;"><b>Geography</b> taught by Mrs Hunt on Tuesdays</p> <p><b>North America</b> We will voyage across the Atlantic as we discover the continent of North America and all its amazing countries, cities and landscapes. We will identify the 23 countries of North America, from the vast lands of the USA and Canada down through Central America and on to the Caribbean islands. On the way we will explore the various geographical features of different areas of North America and compare them with our own locality.</p>	<p style="text-align: center;"><b>French</b> taught by Mrs Hunt on Tuesdays</p> <p><b>Me in the World</b></p> <p>We will learn about other countries around the globe that speak the foreign language they are studying. We will also learn about the currencies, flags, cultural traditions and celebrations of those countries. <i>Tres bien!</i></p>
<p style="text-align: center;"><b>PE</b> taught by Mr Ridge on Thursdays</p> <p>PE will take place on a Thursday afternoon and Mr Ridge will be teaching <b>tag rugby</b> and <b>hockey</b>.</p> <p>Thank you for continuing to send your child to school in the expected Harris PE clothing on Thursday.</p>	<p style="text-align: center;"><b>Art</b></p> <p><b>Atmospheric Perspectives</b> We will explore a different aspect of landscape art, from linear and atmospheric perspective to ways to use watercolours to create effects, or tearing paper to create collages. Each activity has been designed to help build up our understanding of mediums and techniques so that will have everything we need to create our own amazing landscape art using whichever techniques and mediums we think is best suited to the purpose.</p>	<p style="text-align: center;"><b>Music</b> taught by Mr Baines on Tuesdays</p> <p><b>Rock Music Through the Ages</b> Key person – Carlos Santana</p> <p>We will sing a range of songs including those with syncopated rhythms and evaluate different types of singing from different cultures and heritages.</p>
<p style="text-align: center;"><b>RE</b></p> <p><b>Christianity: Jesus</b> Our key question that we have been pondering all year continues to be <i>Is life like a journey?</i> and our focus question this half-term is <i>Why do Christians believe Good Friday is good?</i></p>	<p style="text-align: center;"><b>PSHE</b></p> <p><b>Appreciate</b> This half-term we will be learning about the importance of gratitude. We will look at a number of elements of gratitude including <i>What happens in our brain when we give and receive gratitude?</i></p>	<p style="text-align: center;"><b>Computing</b></p> <p><b>Keynote</b> We will continue word processing and presentation through <b>app design</b> using Keynote on the iPads.</p>

# End of KS2 SATs Reminders

The statutory KS2 tests are timetabled from Monday 12<sup>th</sup> May to Thursday 15<sup>th</sup> May 2025 as follows:

- Monday 12<sup>th</sup> May: English grammar, punctuation and spelling papers 1 and 2
- Tuesday 13<sup>th</sup> May: English Reading paper
- Wednesday 14<sup>th</sup> May: Maths paper 1 (Arithmetic) & Maths paper 2 (Reasoning)
- Thursday 15<sup>th</sup> May: Maths paper 3 (Reasoning)



**Homework:** As we prepare for the SATs tests, please do keep supporting and encouraging your child to complete the necessary pages sent via School Spider each Monday in their **CGP English and Maths SATs question books**.

**Spellings:** new spellings go home every **Wednesday** and they are **tested** every Wednesday. A printed copy is given to every child on Wednesday and they are also available via this webpage: <https://www.spellingcity.com/users/MrPrice007>



**Reading at Home** – The aim is to **read every night**. Please use the Reading Records to jot down what your child has read at home and any comments you would like to pass on. Your child will be heard by a member of staff in Year 6 at least twice a week.

Reading Records should be **brought to school every day** and they are checked on **Friday mornings**.

