



Summer term

We hope you had a wonderful Easter break! The children have been telling us all about their adventures over the half term holidays. We have a busy final term of Reception coming up (how is it already the final term?!); we will learn to ride our bikes, showcase our first class assembly, learn how to samba dance and begin transition to Year 1!

Counting and comparing objects and numbers up to 20.

This week, we have been counting and comparing objects up to 20. The children have been identifying the correct numeral to match their quantity and have displayed their quantities on ten frames. They have used mathematical language to compare their 'teen' number to their friend's 'teen' number.

That Rabbit Belongs to Emily Brown

We have begun reading our Literacy focus book for this half term. The children have been exploring the feelings of the characters in the book and imagining how they would feel if they were Emily Brown or Stanley the rabbit. Please don't forget to email me a photo of your child and their favourite soft toy, as they will be writing their own story based on 'That Rabbit Belongs to Emily Brown'.

The Sun Has Got His Hat On!

As the weather begins to get warmer, please ensure your child has a **named** sun hat and water bottle in school each day. If your child has a packed lunch, it is recommended you use a cold pack to keep the food cool throughout the day. Please apply sun cream in the morning before school – preferably a long-lasting sun cream. If you wish, your child has the option to apply more sun cream at lunch time, supervised by an adult – they must be able to apply the sun cream independently.

All About EYFS

This week we are sharing 'How you can help me with my learning'. This information comes from the 'What to Expect in EYFS: a guide for parents' document. This week's focus are the Prime Areas of the EYFS Framework.

Happy weekend! The Reception Team 😊

Things to Remember:

● Please note Show and Tell has changed to **THURSDAYS – one small item.**

● Home readers changing days:

Monday - Zebras

Parrots - Tuesday

Wednesday – Monkeys

● **Please pre-order your child's school dinner.**



Star Awards

Emily & Sophie L-L

Writer of the Week

Archie



Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/works/6754/9571>

4 & 5-year-olds: how you can help me with my learning

Communication & Language

- Play games with me where I have to listen to your instructions such as a treasure hunt.
- Share a wide range of books and stories with me, including non-fiction and poetry.
- Talk out aloud, commenting on your actions and mine. This helps me hear clear, well-formed sentences.
- Encourage me to have lots of back and forth conversations with other children and adults.

Personal, Social & Emotional Development

- Listen carefully to me. Encourage me to express my feelings using words.
- Help me solve problems by talking them through with me. This will help me keep going even when I find it really hard.



Physical Development

- Give me time and space to be highly active and get out of breath every day.
- Encourage me to crawl on all fours, climb, pull myself up on a rope and hang on monkey bars. These activities will help me develop the strength I need for writing.
- Let me use one-handed tools like peelers and knives.