

# HARRIS PRIMARY SCHOOL

## PRESCHOOL NEWSLETTER



Week ending 25<sup>th</sup> April 2025

### Summer term

Welcome back everyone! We hope that you have had a lovely Easter break. It has been lovely to welcome the children back and to hear all about their half term adventures.

This week we have been reading a story called 'Spencer Knows Spring' to help the children to understand the concept of the seasons and the changes that occur in their surroundings and environment. We have been out and about in the school grounds looking at our surroundings, to see if we could spot any signs of Spring. The children enjoyed finding blossom trees, daisies and even bluebells, as well as laying on the grass in the sunshine listening to the bird song.

We have been having a go at creating our own repeating patterns using coloured icing to decorate a biscuit. The children really enjoyed this activity especially the end, when they were able to eat their biscuit!

### All About EYFS

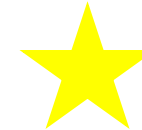
This week we are sharing 'How you can help me with my learning'. This information comes from the 'What to Expect in EYFS: a guide for parents' document. This week's focus are the Prime Areas of the EYFS Framework.

Happy weekend! The Pre-School 😊

### Things to Remember:

- Please remember to pre-order your child's school dinner.
- Please NAME all uniform. Thank you.

*Please visit our new page on our website, all about how you can prepare your child for Reception.*



Star Award

Hayley



Our week in photos – check out our class gallery:

[Harris Primary School: Pre-School: Gallery](#)

# 3 & 4-year-olds: how you can help me with my learning?

## Communication & Language

- Have conversations with me about things that I am interested in. Encourage me to keep talking by nodding, smiling and making comments.
- Introduce new words when we are playing, eating or when we are out and about. Explain what new words mean to me.
- Talk to me about things that have already happened and what might happen soon.
- Play listening games with me such as 'Simon Says'.

## Personal, Social & Emotional Development

- Give me tasks to carry out, e.g. washing my plate after snack.
- Model how you manage your own feelings, e.g. *"I'm feeling a bit angry so I am going to take a deep breath."* Help me to understand why I am feeling sad or frustrated.
- Make a '[calm down jar](#)'.



## Physical Development

- Help me with dressing but let me do the last steps, e.g. pulling up my zip after you have started it off.
- Give me lots of opportunities to be active and practise running, jumping, balancing, climbing and swinging.
- Encourage me to walk, scoot or bike to my nursery or childminder.