

# Miss Clayton's Takeaway Homework

Choose your homework from the menu below. Aim to complete at least 2 pieces of homework each week. Homework can be found on Google Classroom and on our school website. Homework can be handed in on paper, via email or submitted on Google Classroom. The Peri-ometer suggests the difficulty or challenge the homework may offer. Each week you should include at least one task from the 'extra hot' spice level.

- Please read to an adult at home every day and ask them to sign your reading record. **Reading is vital!**



<u>Maths Arithmetic:</u> Complete the maths arithmetic questions.	<u>Maths Reasoning:</u> Complete the maths reasoning questions.	<u>Grammar and Punctuation:</u> Complete the grammar and punctuation questions.	<u>Reading:</u> Complete the reading paper 1 questions.
<u>Writing:</u> Write a short postcard (a template is available on google classroom) to one of the Year 2 adults about something you did over the Easter holidays.	<u>DT:</u> Help your family make a meal or treat this week. For example, a cheese sandwich, cupcakes, pizza or a strawberry milkshake.	<u>Science:</u> Make an information poster all about plants, including the life cycle of a plant (such as a sunflower or bean plant) and what they need to survive.	<u>Reading:</u> Find and write down three adjectives, three nouns and three verbs in your reading books.
<u>Maths:</u> Play hit the button to practise your number bonds to 20 every day this week.	<u>Spellings:</u> Play spelling detective. Ask an adult to write your spellings on post stick notes, number them and hide them around the house.	<u>Maths:</u> Ask a family member to quiz you on what time it is every day this week. We have been practising telling time to the hour, half past and quarter past/to.	<u>Geography:</u> Go food shopping with your family. Find out where five of your foods came from and write it down. For example, strawberries from Spain.
<u>Maths:</u> Practise times tables on TTRS for 10 minutes on at least three days this week.	<u>Reading:</u> Read every day this week!	<u>PE:</u> Race someone at home! Will you have a running, skipping or jumping race?	<u>Handwriting:</u> Practise your number and letter formation (capital and lower case).