

Mrs Vella's Takeaway Homework

Choose your homework from the menu below. Aim to complete at least 2 pieces of homework each week.

Homework will be set on Google Classroom and should be completed on there - or, if you'd rather complete it on paper, take a photo and upload to Google Classroom to submit. The Peri-ometer suggests the difficulty or challenge the homework may offer. Each week you should try include at least one task from the 'hot' or 'extra hot' spice level.

- The spellings list will be sent out with a spelling book for you to practice them each week. The books will be collected in, at the end of half term, to evaluate how the children are getting on. New spellings will then be sent out at the beginning of half term.
- Please read to an adult at home every day and ask them to sign your reading record. **Reading is vital!**



<p>Learn and recite the Great Fire of London Poem. You can also print this off and draw on or around it to decorate. Record yourself or you can perform it in class.</p>	<p>Write a book review about one of your favourite books. Bring it into school for our reading area. A template can be found on Google Classroom</p>	<p>Bake something with your family. Take a photo and share it on Google Classroom.</p> <p>Maybe bake some animal shape biscuits and decorate.</p>	<p>Draw your own story map for Zog.</p> 
<p>Write some questions that you would ask the people living in London during the Great Fire.</p> <p>Remember...</p> <p>Capital letters</p> <p>Finger spaces</p> <p>Phonics and Tricky Words</p> <p>Question Marks</p>	<p>Research these words for our DT project about houses in 1666.</p> <p>Thatched roof</p> <p>Wattle and daub</p> <p>Small panes of glass</p> <p>Jetty</p> <p>Black timber</p>	<p>Animals</p> <p>Make an Animal fact card. Draw images and write simple sentences or captions. The link shows an idea to help you.</p> <p>mammals.jpg (1526x2491) (onebeautifulhomeblog.com)</p> <p>Animal-Classification-Cards.jpg (550x1000) (onebeautifulhomeblog.com)</p>	<p>Draw your magic mirror and step into it as one of the people living in London during The Great Fire of London. What can they see, hear, feel, smell? What might they be saying?</p>
<p>Look, Cover, Say, Write, Check your weekly spellings. Your spelling list can be found in your spelling and homework books.</p>	<p>Write down 3 unknown words from your reading book and talk about what they mean. Hand your 3 words to Mrs Vella in class and tell her what they mean.</p>	<p>Think of two different animals that you like and compare their differences. E.g you could compare a tiger (mammal) to an owl (bird) write down 3 differences and bring it to show Mrs Vella in class.</p>	<p>Draw/trace a picture of a house from 1666. Add labels to your house explaining what the parts are called or made out of. Include small panes of glass, Jetty, Thatched roof and black timber.</p>
<p>Play Daily 10 weekly</p> <p>Select Level 1 or 2</p> <p>Choose which unit to complete</p> <p>Manual option is untimed</p> <p>Record your 10 answers on paper</p> <p>Check and mark your answers at the end.</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p>	<p>Play Phonics Bloom weekly matched to the sounds your phonics group learnt this week.</p> <p>https://www.phonicsbloom.com</p>	<p>Play Hit the button weekly. Focus on learning number bonds to 10 and 20.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Play on Sky Writer weekly. Focus learning on letter formation for lower case letter. Watch the aeroplane make the letter then copy it into your homework book.</p> <p>Sky Writer - mobile friendly (ictgames.com)</p>