

# HARRIS PRIMARY SCHOOL

## RECEPTION NEWSLETTER



Week ending 2<sup>nd</sup> May 2025

We have had a wonderful week of learning and playing in the sun. Please remember that our outdoor area is open to the children for most of the day, so it is essential that they have sun cream applied before school, wear a sun hat, and bring a bottle of water every day. While we do take precautions and try to limit the time spent in direct sunlight, we would prefer that your child also has sun cream applied before school and wears a sun hat for additional protection. If you wish, your child may reapply sun cream at lunchtime under adult supervision — however, they must be able to do so independently.

### Numbers 11 - 19

This week, we have been exploring numbers between 10 and 20. We identified the numerals, counted out objects to a given number and explored how those objects could be placed on ten frames. From this we could identify that the composition of numbers 11 – 19, were always 10 plus another amount. (e.g. 13 is 10 and 3 more, 17 is 10 and 7 more, etc.)

### Extended Sentences

The children wrote extended sentences about Emily Brown and Stanley, this week. The children used a range of the new vocabulary we have been learning to describe how Emily and Stanley could be feeling at a particular point in the story, they then gave a reason for that emotion. “Emily was shocked because the soldiers took Stanley.”

### The Amazon Rainforest

This half term, we are looking at how environments in other countries are different to our local environment. This week, we have been looking at the Amazon Rainforest! We have explored maps to see where in the world the Amazon Rainforest is, and we have been finding out about all the different animals that live there – they are all so colourful! We then compared the Amazon Rainforest to our forests here in England and to what we saw on our local woodland walk in the Autumn term. And would you believe, even though they are both forests, they are very different?!

### All About EYFS

This week we are sharing ‘How you can help me with my learning’. This information comes from the ‘What to Expect in EYFS: a guide for parents’ document. This week we will focus on the Specific Areas of the EYFS Framework.

Happy Bank Holiday weekend! The Reception Team 😊

### Things to Remember:

● Please note Show and Tell has changed to **THURSDAYS – one small item.**

● Next week’s home readers changing days:

*Tuesday - Zebras & Parrots*

*Wednesday – Monkeys*

● **Lots of children’s dinners are not being pre-ordered. Please order your child’s school dinner – this ensures they will have something they like.**



### Star Awards

*Norah & Aida*

### Writer of the Week

*Luna*



Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/works/6754/9571>

# 4 & 5-year-olds: how you can help me with my learning

## Mathematics

- [Name small groups of things, this helps me to 'subitise'](#) (instantly seeing how many without counting) e.g. "There are 3 slices of pizza left."
- Ask me to count out a number of things from a group, e.g. "Could you get me 6 eggs?"
- Make number snap or bingo with numerals and pictures. Match the numerals with the right amount.
- Make patterns with objects, e.g. buttons or shells. Such as 'big, small, big...' Make a mistake and talk with me about how to fix it.

## Understanding the World

- Share photos and tell stories about my family, both past and present.
- Take me to places of worship and places of local importance in my community.
- Let me help you cook. Talk about changes such as 'melting' or 'boiling'

## Literacy

- Keep reading with me everyday. Share books that let me see people of different races, cultures, gender and religion.
- Play games where you give me an instruction like "Can you h-o-p?" I have to put the sounds of the word together.
- Let me make up stories – you could write them down for me and we could act them out.
- Make a photo book of our family or when we went to the park and let me write my own words in it.



## Expressive Arts & Design

- Sing and dance with me when we hear our favourite songs. Encourage me to make up my own routine.
- Give me string, scissors, glue, sticky tape and boxes to make a model.