



ANTI-BULLYING POLICY (PUPILS)

“Bullying is the wilful, conscious desire to repeatedly hurt, to threaten or to frighten someone else without provocation.”

Children are entitled to be educated without being bullied or harassed. Research suggests that such intimidation is more common than schools like to think. Name-calling, teasing, punching, jostling bring about anxiety, fear, insecurity, isolation for ‘victims’.

Clearly, school must be a safe place for children. To remove physical and verbal bullying all staff will:

- Take all allegations of bullying seriously
- be alert to any signs of intimidatory behaviour
- investigate such behaviour and deal with it firmly
- use appropriate sanctions (see below)
- support victims of bullying behaviour
- encourage children to confide in staff about incidents of bullying, even when not directly involved
- watch for signs of distress in pupils – deterioration of work, feigned illness, isolation, desire to be with adults, erratic attendance
- create a climate which values all individuals
- praise cooperative and non-aggressive behaviour.

In the playground:

- staff will be vigilant and encourage inclusive play
- equipment (and activities) will be provided to enable children to play constructively and cooperatively

We will deal with bullying by:

- treating each case individually and taking appropriate action
- making children aware that they are responsible for their own actions
- encouraging children to consider the feelings of others.
- providing time for all children to discuss bullying issues, through Circle Time, PHSE lessons and a dedicated SEAL topic.
- by referring to the Learning Mentor where necessary.
- Informing parents of the perpetrator and victim.



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- Class teachers will provide opportunities for pupils to bring up problems in the playground through regular day-to-day discussion or through the “post-it” system.
- Pupils’ views about bullying will be sought during pupil questionnaires and through the School Council on a regular basis. Their views will form part of the school’s self evaluation procedures and action will be taken through the School Development Plan if necessary.
- Parents’ views about bullying will be sought through regular parental questionnaires. Their views will form part of the school’s self evaluation procedures and action will be taken through the School Development Plan if necessary.

Sanctions will include:

- reprimand and reminder of appropriate behaviour
- internal exclusion at playtimes

In the case of recurrent and/or serious bullying, sanctions will be invoked as laid down in the school’s Behaviour Management Policy.

Incidents should always be reported to the Headteacher who will record both the incident and the sanction applied.



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This policy should be read in conjunction with the school's:

Behaviour Management Policy
Care & Control Policy
Equal Opportunities Policy
PSHE Policy

While there are few incidents of bullying at Harris Primary School all staff will aim to ensure that such incidents are dealt with swiftly and firmly.

If bullying occurs, parents of both bully and victim will be contacted and invited to work with the school towards a successful conclusion.

If necessary, a risk assessment will be drawn up to reduce the risk of further incidents occurring and will be monitored as appropriate.

Monitoring and Review

This policy will be reviewed in line with Government initiatives and local advice.

Reviewed by: Miss Brown

Date of Review: September 2021

Date of Next Review: September 2024