



Curriculum Policy

Our curriculum is designed to lead children on a journey of discovery and foster curious minds. Our enquiry based approach puts children in charge of their own learning, sparking their imagination so they will develop a life-long love of learning. In our holistic approach independence will be encouraged while opportunities to work collaboratively will support the development of the whole child. We want our children to be brave and feel confident to take risks so they embrace challenge now and for the future.

Intent

The desired outcome of the curriculum is that we want our pupils to learn how to be kind – to themselves and others, to be thankful for who they are and the world around them and to be ambitious – now and for in the future.

Our curriculum is underpinned by our core values:

Be kind

Be thankful

Be ambition

Kindness: Children are taught and encouraged to show **kindness** and **respect** to the people around them. We want them to understand that our culture is built upon freedom and equality and because of this we have expectations that applied consistently to keep everyone **safe**, secure and happy. We want them to know their own rights and the rights of others. Our holistic approach to education allows children to build **friendships** and **trust** and learn how to be a **compassion** person. We also want them to know how to be kind to themselves - to know when they have done their best, to be proud of themselves and to know how to look after their **health and well-being**.

Thankfulness: We want to encourage children to recognise **individuality** while appreciating **difference**. We will encourage children to discover who they are and recognise their strengths and know their own worth. Through working collaboratively, they will learn to listen and be **patience** – everyone has different and valid ideas. Learning about the world will help children to understand that while we don't all share the same beliefs and values we can show mutual respect to each-others. We want children to find and show **appreciation** for themselves as well people and the world around them.



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Ambition: Through our enquiry led curriculum pupils will be given the opportunity to **lead** their own learning while we, as educators, will ensure that every individual has **equal** opportunities to learn and succeed. We aim to challenge children and want them recognise that working hard is an admirable quality. We will provide an environment that is safe for children to take risks- building **independence** and the **courage** to try, so they can be **resilient** in life.

Implementation

Planning begins with the National Curriculum and from here we have put together a creative curriculum whereby links can be made across subjects creating an exciting yet purposeful and meaningful curriculum. Throughout the year and across phases children will be given opportunities to consolidate knowledge and skills allowing them to remember learning long term and in greater depth.

We allow children to lead their own learning - in that we respond to the needs of individuals; challenging yet supporting them to develop both knowledge and skills. As educators we are constantly responding to the needs of learners and while we do formally assess children's learning, we believe that giving immediate feedback is the best way to support pupils. In foundation subjects we allow children to ask their own questions and discover for themselves through a wide variety of learning opportunities. Children have access to quality resources and experiences.

The school environment is one that conducive for learning. Displays and equipment support children and encourage independence whilst showcasing the learning journey and celebrating success.

Impact

The desired outcome of the curriculum is to set foundations that will see them through to the next stage of their life and beyond. We want pupils to have loved their time at Harris, to have happy memories, but also to have developed the skills and knowledge that they need to progress and succeed later in life.

We aim for pupils to be able to:

- Use and apply knowledge, skills and understanding
- Demonstrate our key values to be kind, thankful and ambitious
- Build meaningful and purposeful relationships built on mutual respect and trust
- Reach the attainment level they are capable of



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- Have confidence in themselves
- Enjoy life-long learning
- Be leaders
- Make positive contributions to the world
- Have aspirational futures that can be realised with hard-work and determination
- Look after their own health and well-being