



## PUPIL PREMIUM EXPENDITURE STATEMENT – FINANCIAL YEAR 2021/2022

### What is Pupil Premium?

Pupil Premium Grant is available as funding for two reasons:

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces

For the period 2021 to 2022 financial year, pupil premium funding is:

- £1,345 for each eligible primary-aged pupil (FSM ever6)
- £2,345 for Looked-after children (LAC)
- £310 for Forces children

Children who are entitled to Pupil Premium can face challenges such as poor language and communication skills, lack of confidence and issues with attendance and punctuality. The Pupil Premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their peers.

<b>PUPILS IN SCHOOL</b>	213
<b>PROPORTION OF DISADVANTAGED PUPILS</b>	PP – 16 children PP+ - 4 children
<b>PUPIL PREMIUM ALLOCATION THIS FINANCIAL YEAR</b>	£29,865 (portioned monthly)
<b>FINANCIAL YEARS COVERED BY STATEMENT</b>	2021/2022
<b>STATEMENT DATE</b>	June 2021
<b>TO BE REVIEWED</b>	Reviewed Jan 2022
<b>STATEMENT AUTHORISED BY</b>	Helen Brown
<b>PUPIL PREMIUM LEAD</b>	Joanne Hunt
<b>GOVERNOR LEAD</b>	Wendy McIntosh



# HARRIS PRIMARY SCHOOL

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What are the main barriers for Pupil Premium children?	Many Pupil Premium children have other risk factors – SEN/ Attendance
How will the effect of the funding be measured?	Monitoring and Evaluation – Books Looks, Data Analysis, Pupil Interviews, Learning Walks, Reports to Governors

Category	Expenditure	Purpose	Cost
Attendance, Pupil and Family well-being support.	SENCO Time	<p><b>Intent</b> To provide social, emotional and behavioural support to those children who are experiencing difficulties in these areas and in order to reduce their barriers to learning. To provide support to families where there are well-being and safeguarding issues in order to maintain a stable family environment where the child's needs are met. To ensure that attendance in school is inline with or above the National and Lancashire expectations and to work with families where attendance is a concern.</p> <p><b>Implementation</b> SENCO to provide 1:1 and group intervention for those required, especially the most vulnerable. To work with families and External Agencies to provide families with Early Help where required. To monitor, review and act upon attendance data. To communicate with families and carry out home visits where required.</p> <p><b>Impact</b> Vulnerable children have their barrier to learning minimised in order to allow them to learn in line with their peers. Attendance across school, and of vulnerable individuals is at least good.</p>	<p><b>SENCO Family delivery time</b> 1.5 days a week. = £12,481.20</p>
Staff Time	TA Intervention Time	<p><b>Intent</b> To allow disadvantaged children to close the gap and learn at a rate in line with their peers</p> <p><b>Implementation</b> Experienced TA's within school delivering high quality intervention or additional boosting. Accessible to pupils of all abilities (additional needs, closing the gap, as well as achieving greater depth)</p> <p><b>Impact</b> Pupil Premium children are achieving at the same standard as their peers.</p>	<p><b>3 TA2s totalling 20 hrs week</b> Year = £9906</p>



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<b>Specialist Staff</b>	Specialist Dyslexia Teacher/ <i>Pupil Premium Champion time</i>	<p><b><u>Intent</u></b> Specialist Teacher is able to assess children in school who are suspected of having dyslexia. Children can be identified without paying for EP assessments. This also will enable children to have additional examination time where required. More children, with barriers to learning, can be identified and their needs then met.</p> <p><b><u>Implementation</u></b> Specialist Teacher works with identified children on specific targets. Specialist Teacher available 1 day a week.</p> <p><b><u>Impact</u></b> Children identified as dyslexic; those with similar traits and those below expectations in spelling and reading make progress which allows them to close the gap in their learning.</p>	<p><b>Training Fees</b> £2190</p> <p><b>Teacher time</b> 1 day per week 20 weeks = £4267</p>
<b>Cultural Capital</b>	Contributions towards paid visits and experiences.	<p><b><u>Intent</u></b> No Pupil Premium children are disadvantaged in their life/school experiences based on family financial situations.</p> <p><b><u>Implementation</u></b> Monetary contributions are available towards the cost of Pupil Premium children's educational visits and experiences where a monetary donation/ fee is required.</p> <p><b><u>Impact</u></b> Pupil Premium children are able to develop as a whole child and develop their characteristics (resilience, awe, wonder etc) in line with non-Pupil Premium children.</p>	£1,020.80
<b>Total</b>			<b>£29,865</b>



## Attainment of PP children - end 2019 (last statutory assessment)

	EYFS	KS1	KS2
Number of children	1	5	6
% achieved in reading, writing and maths (or GLD)	0	40%	50%
% achieved expected or above in reading	0	40%	66%
% achieved expected or above in writing	0	40%	50%
% achieved expected or above in maths	0	40%	66%

## Current Attainment of PP children - Teacher Assessment

	YR	Y1	Y2	Y3	Y4	Y5	Y6
Number of children	3	1	4	1	4	7	2
% achieved in reading, writing and maths (or GLD)	33%	0%	0%	0%	50%	28%	0%
% achieved expected or above in reading	33%	0%	0%	0%	50%	28%	100%
% achieved expected or above in writing	33%	0%	0%	0%	50%	28%	0%
% achieved expected or above in maths	33%	0%	25%	0%	50%	28%	50%