



HARRIS PRIMARY SCHOOL

Character - Leadership - Learning - Inclusion – Ambition

PUPIL PREMIUM EXPENDITURE 2020/2021

What is Pupil Premium?

Pupil Premium Grant is available as funding for two reasons :

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces

For the period 2020 to 2021 financial year, pupil premium funding is:

- £1,320 for each eligible primary-aged pupil (FSM ever6)
- £1,900 for Looked-after children (LAC)

Children who are entitled to Pupil Premium can face challenges such as poor language and communication skills, lack of confidence and issues with attendance and punctuality. The Pupil Premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their peers.

PUPILS IN SCHOOL	210
PROPORTION OF DISADVANTAGED PUPILS	27 (11.9%)
PUPIL PREMIUM ALLOCATION THIS ACADEMIC YEAR	£7,707.50 per quarter
ACADEMIC YEAR OR YEARS COVERED BY STATEMENT	2020/2021
PUBLISH DATE	June 2021
REVIEW DATE	September 2021
STATEMENT AUTHORISED BY	Helen Brown
PUPIL PREMIUM LEAD	Joanne Hunt
GOVERNOR LEAD	Wendy McIntosh



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Category	Expenditure	Purpose	Cost
Speech and Language Difficulties	‘Communicate’ consultancy to include children assessment, 1:1 and group sessions, training for key new staff and monthly review of assessment	<p>Use of Communicate ongoing intervention for consistency 1 day per week (Therapist and assistant) to improve communication and language skills across school generally but with main focus on Reception and KS1 and those in KS2 with significant need.</p> <p>To provide early intervention for pupils in EYFS with SLC needs</p> <p>Committed time of staff through school managing and delivering S&L therapy</p>	<p>Speech Language Therapist – Communicate Therapist £142 (3.5 hours) – 39 weeks SL Assistant £40 (1 hour) – 39 weeks Total: £5800</p> <p>TA delivery time – 15 mins x 5 days a week = 75 mins 75 mins x 5 classes = 375 mins (6.25 hours) 6.25 x £10 x 40 weeks = £2,500</p>
Anxiety, Low self Esteem, Resilience	<p>Learning Mentor Time (including target work). Member of staff to check in with all PP children half termly on a 1:1 basis. Offering intervention for children as and when needed</p> <p>Trinity Counselling and Link Service</p>	<p>Provide support and guidance to help our children who are experiencing difficulties in learning due to social, emotional or behavioural problems. Our Learning Mentor helps our children overcome behavioural, social or emotional problems that are affecting their learning. One to one support and interventions put in place if needed</p> <p>We seek to develop understanding of resilience across the whole school community and to establish systems to build ‘resilience approaches’ that support disadvantaged children over time, through a whole school approach. This can be on 1:1 basis/ family sessions. Also provide training and support for members of staff at Hambleton.</p>	<p>2 days x 5 hours @ £10 = £100 £100 x 40 weeks = £4,000</p> <p>Total: £2500</p>



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<p>Staff Time</p>	<p>Extra TA Booster time (in class)</p> <p>IDL (Spelling Programme) IDL yearly Subscription</p> <p><i>SENCo/Pupil Premium Champion time</i></p>	<p>Experienced TA's within school delivering high quality intervention or additional boosting. Accessible to pupils of all abilities (additional needs, closing the gap, as well as achieving greater depth)</p> <p>Ideally for children with dyslexia, this programme helps ALL children make progress in spelling skills. Also improves reading and typing skills.</p>	<p>5 days x 3 hours @£10 = £150 £300 x 40 weeks = £6,000</p> <p>£200 for subscription TA time to run the programme- 15 mins x 5 days a week = 75 mins 75 mins x 5 classes = 375 mins (6.25 hours) 6.25 x £10 x 40 weeks = £2,500 <i>Total = £3,000</i></p>
<p>Child Specific and Enrichment</p>	<p>Providing children with equipment to enhance their learning and ensuring all children have access to remote learning.</p> <p>Ipads/tutoring/equipment</p>	<p>As well as continuing to provide free membership of extra-curricular clubs, we will provide additional clubs to improve and develop language and social skills to equip children with the skills that they need to be successful in life. Music helps develop a child in many different areas.</p> <p>All children have their own ipad to assist learning in school and remote learning when necessary</p>	<p>Total: £3500</p>
			<p>Total 30,000</p>

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Review of Progress: 2020 – 2021			
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
Speech and Language Difficulties	Bought in Speech and language support £5800 Teaching assistant time to deliver programmes £2500	An improvement in confidence and range of vocabulary. This in turn contributed to a better understanding of the world and an improvement in comprehension of reading. This was particularly noticeable with the younger children.	A TA3 is booked on to specialist training so that we are able to offer the same opportunities to more children with better value for money. This TA will then be non class based to work with a range of children across the school – specifically targeting PP children
Anxiety, Low self Esteem, Resilience	Family Learning Mentor time £4000 Trinity counselling service £2500	During periods of Lockdown, support for mental health and well-being was particularly important. This ensured children remained confident and with good self-esteem. This in turn benefitted their work as they were brave in their approach to try new things and move out of their comfort zone.	The Family Learning mentor is to retire, it is essential that this role continues and will be planned in the school staffing
Staff Time	TA time for interventions to close the gap £600	Targeted interventions – focussing on early reading, writing, gaps in learning and SMSC.	Positive impact on PP standards. Continue – alongside with Catch-up funding
Child Specific and Enrichment	Subscriptions £600 - IDL Contributions to PNE after school club to award free places. Contributions to music lessons to award free places using Sue Holt. Equipment to be used in school – ipads. £3500	Greater opportunities offered to children who otherwise would not be able to engage. Life experiences, ambition, aspirations increase. Notable benefits to self-esteem and self-worthy as there are less disparities between PP and non- PP children	Re-evaluate use of this money as some children in receipt of PP funding stated they were able and happy to pay for wider opportunities. Best use of money for those who are unable to contribute.



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Attainment of PP children - end 2019 (last statutory assessment)			
	EYFS	KS1	KS2
Number of children	1	5	6
% achieved in reading, writing and maths (or GLD)	0	40%	50%
% achieved expected or above in reading	0	40%	66%
% achieved expected or above in writing	0	40%	50%
% achieved expected or above in maths	0	40%	66%

Current Attainment of PP children - Teacher Assessment							
	YR	Y1	Y2	Y3	Y4	Y5	Y6
Number of children	3	1	4	1	4	7	2
% achieved in reading, writing and maths (or GLD)	33%	0%	0%	0%	50%	28%	0%
% achieved expected or above in reading	33%	0%	0%	0%	50%	28%	100%
% achieved expected or above in writing	33%	0%	0%	0%	50%	28%	0%
% achieved expected or above in maths	33%	0%	25%	0%	50%	28%	50%