



Friday 23rd September 2022

Our Current Value: RESPECT

DIARY DATES

Tuesday 27th September

Y2 visit to Helmsshore Mill

Thursday 29th September

Individual and family photographs

Monday 3rd October

Closing date to return Parent Governor Ballot forms.

Wednesday 12th October

Scholastic Book Fair in School

Thursday 13th October

Parent's Evening

Monday 17th October

Parent's Evening

Thursday 20th October

Y3 Class Assembly

Friday 21st October

Finish for half-term

THIS WEEK'S STAR AWARDS!



Huge congratulations to...

- YN** Jack
- YR** Arthur R and Amelia
- Y1** Isolde and Samuel
- Y2** Joseph and Poppy
- Y3** Lucas and Ethan
- Y4** Alizah and Ava
- Y5** Mason and Holly
- Y6** All of Year 6

PUPIL PARLIAMENT

A message from our Pupil Parliament Cabinet:

As mentioned last week, our Pupil Parliament Class Representatives have now been chosen. This week, the group met to design the structure of their cabinet. The structure will be as follows:

CABINET						
YR	Y1	Y2	Y3	Y4	Y5	Y6
Maia	Evie-Rae	Asiya	Charlie	Megan	Ben S	Lily J



CURRICULUM	COMMUNITY	HEALTH AND WELL-BEING
Teaching and Learning Cultural Capital School Improvement Standards	School Community engagement Local Community engagement Charity work Environmentalism	Extra-curricular clubs Mental and physical health Relationship Behaviour Pupil Support

Pupil Parliament has the main cabinet who oversee the effectiveness of their committees and delegate specific roles to them. The Parliament is divided into three sub-committees which will meet regularly with their team leader to discuss issues raised by their classes and other important areas that they want to promote and improve.

Each committee will run meetings with clear agendas where members will take on different roles and responsibilities. The committee members will work together on their chosen projects, lead meetings with their own classes and discuss challenges and resolutions with different members of staff. This is to ensure that the views of the school are listened to, debated and acted upon so that Pupil Parliament gets the best outcome for every project.

Once a term, all the committees will meet together as a full Pupil Parliament. Pupils will work together to evaluate the progress that has been made, the steps that need to be taken, and to prepare for their full school assembly where classmates will be updated on the projects that have been undertaken. During assembly, pupils will get the opportunity to question them on their completed work and plans going forward. Pupils will be held to account, not only by their peers, but through a yearly presentation to Governors and termly newsletters to the wider community.

Elections will take place next week to appoint the cabinet members – watch this space!

UPDATES AND REMINDERS

CLASS NEWS As part of the weekly newsletter, each class will be giving you a snap shot of their week. This is a good starting point for you to discuss your child's learning with them and to keep you involved with their curriculum content.

TEMPEST PHOTOGRAPHS Tempest Photography are visiting school on Thursday 29th of September. If you would like a family photograph to include younger siblings, who don't attend school, please come to the main school entrance at 8:30am.

PARENT GOVERNOR ELECTION Ballot papers have been issued for our current Parent Governor vacancy. On School Spider, there is an online form for you to vote. School Spider allows one vote per account. If you require a paper ballot form for an additional person with Parental Responsibility, please let us know and we will send one out to you.

PRIMARY SCHOOL ADMISSIONS The closing date for Primary School Admissions is 15th January. You can apply for a place [HERE](#). We are holding an Open Week during week beginning Monday 17th October. If you would like to view school in preparation for applying for a Reception 2023 place. Please contact the school office.

HIGH SCHOOL ADMISSIONS The closing date for High School Admissions is October 31st. Please [CLICK HERE](#) to apply for a place.

This week in EYFS and Key Stage 1



Pre-School

This week we have read the story 'Family and Me!' by Michaela Dias-Hayes. We discussed our different facial features and who we get them from! In Pre-School we have explored using some mirrors and drawn our self-portraits, using the correct colours to match our features. We have also introduced Dough Disco and Squiggle While You Wiggle! The children have enjoyed using their 'flipper-flappers' to create different full-body movements too.

This week, we have been reading 'Starting School'. We have found similarities and differences between the story and our experience of starting in Reception. This week, we had our first Phonics sessions - we have focused on s, a, t and p. The children have applied their new phonics skills in the provision, practising letter formation, spotting the sound and hearing initial sounds. On Thursday, we all read our very first word! What a moment! In Maths, we have started our Number Land journey, focusing on number 1.

Reception Class



Year 1

This week in English, we have been retelling the story Zog using our whole class story map and acting this out in our small world area. In Maths, we have been using straw bundles, tens frames and base ten to make numbers 11-19 and 20-29. Our topic work is well on the way too! We have learned about when the Great Fire of London started, where it started and how life was different in 1666. We have investigated what materials Tudor houses were made from and planned our own designs ready to start building with a partner next week.

This week in English we finished reading the Jolly Postman book, wrote questions for some of the characters and held a trial of The Big Bad Wolf – we found him not guilty of all charges. In Maths we learnt about finding one/ten more and less, compared numbers and started our unit on measure (cm and m). As part of our topic work, we compared the life of Victorian children with modern day children. In PSHE we discussed types of bullying and who we could speak to if we were feeling sad or worried.

Year 2



This week in Key Stage 2



Year 3

This week we have further explored our focus fable- The Tortoise and the Hare- by drawing story maps. We have also researched a new animal and created fact files about them, which we will develop into new characters for our own fables! In maths we have worked on finding 1, 10 and 100 more and less. We have investigated different types of nutrition in science and learned some new key vocabulary linked to our volcanoes topic in geography.

Year 4 have been working very hard this week!

In Literacy we started our new book 'The Firework Maker's Daughter'. We have explored vocabulary and acted out some scenes.

In Maths we've used partitioning to mentally add and subtract on a number line.

In Science we have explored what sound is by watching rice and salt 'jump' (vibrate) when a drum is banged near to it.

Year 4



Year 5

This week, Year 5 have been constructing parachutes to investigate how air resistance affects the movement of different objects in freefall. I have been really proud of how the children have been helping each other and working together this week. In mathematics, we have been applying our knowledge of place value to real-life contexts. We have also been reading more of our class novel, Beowulf, in preparation for creating our own legends.

Year 6 have had a great week at Howtown, Ullswater, doing all things outdoor. They've learnt how to thrive in a natural environment, from bush craft and survival skills to canoeing and climbing mountains. We've done it all in the shadow of Helvellyn, surrounded by friends and supported by each other. Well done for challenging yourselves, communicating and becoming more resilient!

Year 6

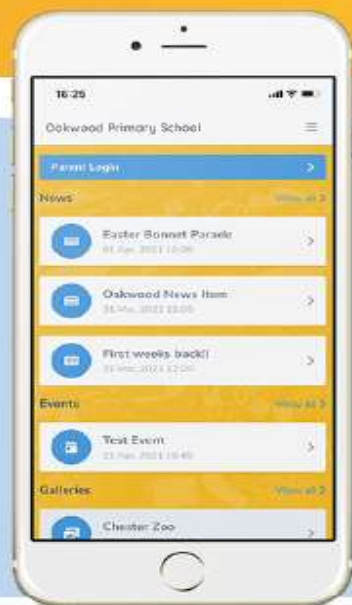


GUIDE TO OUR APP FOR PARENTS & CARERS



School Spider allows you to receive and return information directly to and from the school. Receive instant messages, complete surveys, book your parents' evenings and make payments.

Select your school to get started!



LOGGING IN

Once you have selected the school, you will see posts from the school website. Click parent dashboard to login or create an account. Create an account by pressing "create account" and enter your email address. **You must have your email linked with the school**

TAKE A LOOK AROUND

See all action items on your dashboard

Click to respond or book for each child



Click the envelope to see your recent messages

Click these 3 lines to:
- Switch between areas
- Edit your profile
- Logout

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